

**SANTA ROSA MEMORIAL  
HOSPITAL  
AND AFFILIATED ENTITIES**

**PROFESSIONAL PRACTICE  
EVALUATION POLICY**

**PROFESSIONAL PRACTICE EVALUATION POLICY (PEER REVIEW)**

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**PROFESSIONAL PRACTICE EVALUATION POLICY  
(PEER REVIEW)**

**1. OBJECTIVES, SCOPE OF POLICY, COLLEGIAL EFFORTS, DEFINITIONS, AND ACRONYMS**

1.A **Objectives.** The primary objectives of the Professional Practice Evaluation (“PPE”) process of Santa Rosa Memorial Hospital (the “Hospital”) are to:

- (1) establish a positive, educational approach to performance issues and a culture of continuous improvement for individual Practitioners, which includes:
  - (a) fairly, effectively, and efficiently evaluating the care being provided by Practitioners, comparing it to established patient care protocols and benchmarks whenever possible; and
  - (b) providing constructive feedback, education, and performance improvement assistance to Practitioners regarding the quality, appropriateness, and safety of the care they provide;
- (2) effectively disseminate lessons learned and promote education sessions so that all Practitioners in a relevant specialty area will benefit from the PPE process and also participate in the culture of continuous improvement; and
- (3) promote the identification and resolution of system process issues that may adversely affect the quality and safety of care being provided to patients (e.g., protocol or policy revisions that are necessary; addressing patient handoff breakdowns or communication problems).

1.B **Scope of Policy.**

- (1) The Hospital’s PPE process includes several related but distinct components:
  - (a) The PPE process described in this Policy is used when questions or concerns are raised about a Practitioner’s clinical competence. This process has traditionally been referred to as “peer review.”
  - (b) The process used to confirm an individual’s competence to exercise newly granted privileges is described in the FPPE Policy to Confirm Practitioner Competence and Professionalism (New Members/New Privileges). The process used to evaluate a Practitioner’s competence on an ongoing basis is described in the Ongoing Professional Practice Evaluation (“OPPE”) Policy.

(c) Concerns regarding a Practitioner's professional conduct or health status shall be reviewed in accordance with the Medical Staff Professionalism Policy or Practitioner Health Policy. (If a matter involves both clinical and behavioral concerns, the Chairs of the Leadership Council and the PPEC shall coordinate the reviews. The behavioral concerns may either be addressed by the Leadership Council pursuant to the Professionalism Policy with a report to the PPEC, or may be addressed by the PPEC pursuant to this Policy with the provisions in the Professionalism Policy being used for guidance.)

(2) This Policy applies to all Practitioners who provide patient care services at the Hospital.

1.C ***Collegial Efforts and Progressive Steps.*** This Policy encourages the use of collegial efforts and progressive steps to address issues that may be identified in the PPE process. The goal of those efforts is to arrive at voluntary, responsive actions by the Practitioner. Collegial efforts and progressive steps may include, but are not limited to, Informational Letters, counseling, informal discussions, education, mentoring, Educational Letters of counsel or guidance, sharing of comparative data, and Performance Improvement Plans as outlined in this Policy.

All collegial efforts and progressive steps are part of the Hospital's confidential performance improvement and professional practice evaluation activities. These efforts are encouraged, but are not mandatory, and shall be within the discretion of the relevant Clinical Specialty Reviewer, Service Chair, Leadership Council, and PPEC.

1.D ***Definitions.*** The following definitions apply to terms used in this Policy:

**ASSIGNED REVIEWER** means a physician appointed by a Clinical Specialty Reviewer, the Leadership Council or PPEC to review and assess the care provided in a particular case and report back to the individual or committee that assigned the review. Duties and responsibilities of Assigned Reviewers are described more fully in **Appendix A**.

**AUTOMATIC RELINQUISHMENT/AUTOMATIC WITHDRAWAL** of appointment and/or clinical privileges are administrative actions that occur by operation of the Credentialing Policy, Bylaws, and/or this Policy. They are not professional review actions that must be reported to the National Practitioner Data Bank or to any state licensing board or agency, nor do they entitle the Practitioner to a hearing or appeal.

**CLINICAL SPECIALTY REVIEWER** means a physician or committee appointed by the Leadership Council to perform the functions set forth in this

Policy for a particular service or specialty. Clinical Specialty Reviewers receive cases for review, obtain input from Assigned Reviewers as needed, complete an appropriate review form, and forward the review form to the PPEC for its determination. Clinical Specialty Reviewers may include Service Chairs, specialty committees, PPEC members, or other individuals with appropriate experience in professional practice evaluation. **Appendix B** contains additional information about Clinical Specialty Reviewers.

**LEADERSHIP COUNCIL** is a peer review and quality assurance committee under California law that:

- (1) conducts reviews of, or determines the appropriate review process for, clinical issues that are administratively complex, as described in this Policy;
- (2) handles issues of professional conduct pursuant to the Medical Staff Professionalism Policy; and
- (3) in conjunction with the Well-Being Committee, handles issues of Practitioner health pursuant to the Practitioner Health Policy.

This committee possesses no disciplinary authority. Only the Medical Executive Committee has the authority to conduct non-routine, formal investigations and to recommend restrictions of clinical privileges. The composition and duties of the Leadership Council are described in the Medical Staff Organization Manual.

**MEDICAL STAFF LEADER** means any Medical Staff officer, Service Chair, or committee chair.

**PPE SUPPORT STAFF** means the clinical and non-clinical staff who support the professional practice evaluation process as described more fully in this Policy. This may include, but is not limited to, staff from the Performance Improvement and Medical Staff Administration departments.

**PRACTITIONER** means any individual who has been granted clinical privileges and/or membership by the Board, including (but not limited to) members of the Medical Staff, Allied Health Professionals, and providers of telemedicine.

**PROFESSIONAL PRACTICE EVALUATION (“PPE”)** refers to the Hospital’s regular peer review processes. It is used to evaluate a Practitioner’s professional performance for a time-limited period. The PPE outlined in this Policy is applicable to all Practitioners and is not intended as an investigation or to be a precursor to any disciplinary action, but rather is designed to promote improved patient safety and quality through continuous improvement.

**PROFESSIONAL PRACTICE EVALUATION COMMITTEE (“PPEC”)** is a multi-specialty peer review and quality assurance committee under California law that oversees the professional practice evaluation process, conducts case reviews, and develops Performance Improvement Plans as described in this Policy. This committee possesses no disciplinary authority. Only the Medical Executive Committee has the authority to conduct non-routine, formal investigations and to recommend restrictions of clinical privileges. The composition and duties of the PPEC are described in the Medical Staff Organization Manual.

**SERVICE CHAIR** means the applicable Medical Staff Service Chair (e.g., Chair of Emergent Care Services) at the Hospital.

1.E **Acronyms.** Definitions of the acronyms used in this Policy are:

<b>FPPE</b>	Focused Professional Practice Evaluation
<b>MEC</b>	Medical Executive Committee
<b>OPPE</b>	Ongoing Professional Practice Evaluation
<b>PIP</b>	Performance Improvement Plan
<b>PPE</b>	Professional Practice Evaluation (Peer Review)
<b>PPEC</b>	Professional Practice Evaluation Committee

2. **PPE TRIGGERS.** The PPE process set forth in this Policy may be triggered by any of the following events:

2.A **Specialty-Specific Triggers.** Each Service shall identify adverse outcomes, clinical occurrences, or complications that will trigger PPE. The triggers shall be approved by the PPEC.

2.B **Reported Concerns.**

(1) **Reported Concerns from Practitioners or Hospital Employees.** Any Practitioner or Hospital employee may report to any Medical Staff Leader, Hospital Administrator, or PPE Support Staff concerns related to:

- (a) the safety or quality of care provided to a patient by an individual Practitioner, which shall be reviewed through the process outlined in this Policy;
- (b) professional conduct, which shall be reviewed and addressed in accordance with the Medical Staff Professionalism Policy;
- (c) potential Practitioner health issues, which shall be reviewed and addressed in accordance with the Practitioner Health Policy;



- (d) compliance with Medical Staff or Hospital policies, which shall be reviewed either through the process outlined in this Policy and/or in accordance with the Medical Staff Professionalism Policy, whichever the Leadership Council determines is more appropriate based on the policies at issue; or
  - (e) a potential system or process issue which shall be referred to the appropriate individual, committee, or Hospital service for review. Such referral shall be reported to the PPEC, which shall monitor the matter until it is resolved.
- (2) ***Anonymous Reports.*** Practitioners and employees may report concerns anonymously, but all individuals are encouraged to identify themselves when making a report. This identification promotes an effective review of the concern because it permits the PPE Support Staff to contact the reporter for additional information, if necessary. All individuals who identify themselves will be contacted by the PPE Support Staff to confirm that the report has been received. Requests that their reports not be acted upon or be considered for “information only” will not be granted.
  - (3) ***Unsubstantiated Reports or False Reports.*** If a report cannot be substantiated, or is determined to be without merit, the matter shall be closed as requiring no further review and shall be reported to the Leadership Council. The Leadership Council may then choose to refer the matter to the Medical Executive Committee. Intentionally false reports will be grounds for disciplinary action.
  - (4) ***Sharing Reported Concerns with Relevant Practitioner.*** The substance of reported concerns may be shared with the relevant Practitioner as part of the review process outlined in Section 5, but neither the actual report nor the identity of the individual who reported the concern will be provided to the Practitioner. Retaliation (as defined in the Medical Staff Professionalism Policy) by the Practitioner against anyone who is believed to have reported a concern is inappropriate conduct and will be addressed by the Leadership Council through the Professionalism Policy.
  - (5) ***Self-Reporting.*** Practitioners are encouraged to self-report their cases that involve either a specialty-specific trigger or other FPPE review trigger or that they believe would be an appropriate subject for an educational session as described in Section 6 of this Policy. Self-reported cases will be reviewed as outlined in this Policy. A notation will be made that the case was self-reported.
- 2.C ***Other PPE Triggers.*** In addition to specialty-specific triggers and reported concerns, other events that may trigger PPE include, but are not limited to, the following:

- (1) identification by a Medical Staff committee or work group of a clinical trend or specific case or cases that require further review. The review and deliberations of such a committee or work group and any documentation prepared are confidential peer review information and shall be used and disclosed only as set forth in this Policy or otherwise required by law;
- (2) patient complaints that are referred by the patient representative and that require physician review, as determined by the PPE Support Staff (in consultation with the PPEC Chair or the Chief Medical Officer);
- (3) cases identified as quality risks that are referred by the risk management department. However, any disclosure of confidential information generated pursuant to this Policy to the risk management department must comply with the confidentiality provisions set forth later in this document;
- (4) unresolved issues of medical necessity referred from Medical Staff committees (e.g., the utilization management committee), case management department, compliance officer, or otherwise;
- (5) sentinel events involving an individual Practitioner's professional performance;
- (6) a Service Chair's determination that OPPE data reveal a practice pattern or trend that requires further review as described in the OPPE Policy; and
- (7) when a threshold number of Informational Letters identified in **Appendix C** is reached, or when a trend of noncompliance is otherwise identified with: (i) Medical Staff Rules and Regulations or other policies; or (ii) adopted clinical protocols, order sets or pathways, or other quality measures, based either on the overall number of Informational Letters sent to the Practitioner or based on other relevant factors.

**3. NOTICE TO AND INPUT FROM THE PRACTITIONER.** An opportunity for Practitioners to provide meaningful input into the review of the care they have provided is an essential element of an educational and effective process.

**3.A Notice.**

- (1) No intervention (Educational Letter, Collegial Intervention, or Performance Improvement Plan as defined in Section 4 of this Policy) shall be implemented until the Practitioner is first notified of the specific concerns identified and given an opportunity to provide input, unless immediate action is necessary to protect any person at the hospital from harm. The notice to the Practitioner shall include a time frame for the Practitioner to provide the requested input.

- (2) The Practitioner shall also be notified of any referral to the Medical Executive Committee.
- (3) Prior notice and an opportunity to provide input are *not required* before an Informational Letter is sent to a Practitioner, as described in Section 4.A of this Policy.

3.B ***Input.*** The Practitioner shall provide input during a meeting or through a written description and explanation of the care provided, responding to any specific questions posed in the notice. Upon the request of either the Practitioner or the person or committee conducting the review, the Practitioner shall also provide input by meeting with appropriate individuals to discuss the issues. As part of a request for input pursuant to this Policy, the person or committee requesting input may ask the Practitioner to provide a copy of, or access to, medical records from the Practitioner's office. Failure to provide such copies or access will be viewed as a failure to provide requested input, unless the Practitioner can demonstrate good cause as to why he or she is unable to provide the records. The committee requesting the review shall have the sole discretion of determining what constitutes good cause, and such determination shall not be subject to review.

3.C ***Failure to Provide Requested Input.***

- (1) If the Practitioner fails to provide input requested by a Clinical Specialty Reviewer or the Trauma Multidisciplinary Team within the time frame specified, the review shall proceed without the Practitioner's input. The entity requesting the information shall note the Practitioner's failure to respond to the request for input in the report to the PPEC regarding the review and determination.
- (2) If the Practitioner fails to provide input requested by the Leadership Council or PPEC within the time frame specified, the Practitioner will be required to attend a meeting with the Leadership Council to discuss why the requested input was not provided. If the Practitioner fails to either attend the Leadership Council meeting or provide the requested information prior to the date of that meeting the Practitioner shall be subject to the automatic suspension and relinquishment provisions detailed in the Bylaws and Credentialing Policy. The Leadership Council may extend any time frame set forth in this Section and establish a new deadline, if it determines that a Practitioner would be unable to comply due to: (1) illness; (2) previously scheduled travel; or (3) other extenuating circumstances.

**4. INTERVENTIONS TO ADDRESS IDENTIFIED CONCERNS.** When concerns regarding a Practitioner's clinical practice are identified, the following interventions may be implemented to address those concerns.

- 4.A ***Informational Letter.*** The PPEC shall identify specific performance issues that can be successfully addressed through the use of Informational Letters, without the need to immediately proceed with more formal review under this Policy. (The performance issues that may lead to an Informational Letter are often referred to as “rate and rule” measures.) Informational Letters are a non-punitive, educational tool to help Practitioners self-correct and improve their performance through the use of feedback.

As determined by the PPEC, performance issues that may be addressed via Informational Letters include, but are not limited to, noncompliance with:

- specific provisions of the Medical Staff Rules and Regulations or Hospital or Medical Staff policies;
- an adopted protocol, without appropriate documentation in the medical record as to the reasons for not following the protocol;
- core or other quality measures; or
- care management/utilization management requirements.

**Appendix C** includes:

- (1) a list of issues that may result in an Informational Letter being sent;
- (2) the number of violations that must occur before an Informational Letter will be sent; and
- (3) the number of Informational Letters in an OPPE period that will lead to further review under this Policy.

In these situations, the PPE Support Staff shall prepare an Informational Letter reminding the Practitioner of the applicable requirement and offering assistance to the Practitioner in complying with it. The purpose of this feedback is to increase awareness of the requirement and permit the Practitioner to improve his/her practice on a self-improvement basis. However, nothing in this Policy prohibits any authorized individual or committee from forgoing the use of an Informational Letter and responding to a particular incident in some other manner as warranted by the circumstances.

A copy of the Informational Letter shall be placed in the Practitioner’s confidential file. It shall be considered in the reappointment process and in the assessment of the Practitioner’s competence to exercise the clinical privileges granted.

A matter shall be subject to review by the Leadership Council in accordance with Section 5 of this Policy if: (i) the threshold number of Informational Letters to address a particular type of situation is reached as described in **Appendix C**; or (ii) a trend of noncompliance is otherwise identified based on the overall number of Informational Letters sent to a Practitioner or other relevant factors, even if none of the thresholds for a particular category in **Appendix C** are met.

***Informational letters may be signed by:*** A Service Chair, a Clinical Specialty Reviewer, the Chair of the PPEC, the Chief Medical Officer, or the Chief of Staff. Individuals named in the preceding sentence may be copied on any Informational Letter that they do not personally sign.

- 4.B ***Educational Letter.*** An Educational Letter may be sent to the Practitioner involved that describes the opportunities for improvement that were identified in the care reviewed and offers specific recommendations for future practice. A copy of the letter will be included in the Practitioner's file along with any response that he or she would like to offer.

***Educational letters may be sent by:*** The Leadership Council, the PPEC, the Trauma Multidisciplinary Team, or their designees. The Service Chair and applicable PPEC will be copied on any Educational Letter that is sent to a Practitioner.

- 4.C ***Collegial Intervention.*** Collegial intervention means a face-to-face discussion between the Practitioner and one or more Medical Staff Leaders. If the Collegial Intervention results from a matter that has been reported to the PPE Support Staff and reviewed through this Policy, it shall be followed by a letter that summarizes the discussion and, when applicable, the expectations regarding the Practitioner's future practice in the Hospital. A copy of the follow up letter will be included in the Practitioner's file along with any response that the Practitioner would like to offer.

***A Collegial Intervention may be personally conducted by:*** One or more members of the Leadership Council, the PPEC, or the Trauma Multidisciplinary Team, or these committees may facilitate an appropriate and timely Collegial Intervention by one or more designees (including, but not limited to, a Service Chair or a Clinical Specialty Reviewer). The Service Chair, Leadership Council, and PPEC shall be informed of the substance of any collegial intervention and the follow-up letter, regardless of who conducts or facilitates it.

- 4.D ***Performance Improvement Plan ("PIP").***

- (1) ***General.*** The PPEC may determine that it is necessary to develop a PIP for the Practitioner. A PIP is an integral part of the Hospital's culture of continuous improvement, as discussed in the objectives of this Policy at Section 1.A. To the extent possible, a PIP shall be for a defined time

period and/or for a defined number of cases. The plan should specify how the Practitioner's compliance with, and results of, the PIP will be monitored. One or more members of the PPEC (or their designees) should personally discuss the PIP with the Practitioner to help ensure a shared and clear understanding of the elements of the PIP. The PIP will also be presented in writing, with a copy being placed in the Practitioner's file, along with any statement the Practitioner would like to offer. The PIP will also be provided to the Leadership Council for review.

- (2) ***Input.*** As deemed appropriate by the PPEC, the Practitioner may have an opportunity to provide input into the development and implementation of the PIP. The Service Chair shall also be asked for input regarding the PIP, and shall assist in implementation of the PIP as may be requested by the PPEC.
- (3) ***Voluntary Nature of PIPs.*** If a Practitioner agrees to participate in a PIP developed by the PPEC, such agreement will be documented in writing. If a Practitioner disagrees with the need for a PIP developed by the PPEC, the Practitioner is under no obligation to participate in the PIP. In such case, the PPEC cannot compel the Practitioner to agree with the PIP. Instead, the PPEC will refer the matter to the Medical Executive Committee for its independent review and action pursuant to the Medical Staff Credentialing Policy.
- (4) ***Ongoing Assessment of PIP Results.***
  - (a) A Practitioner's progress under a PIP will be assessed at least every 30 days, or at some other interval specified in the PIP, by the PPEC (or its designee). These periodic reviews are intended to give the PPEC an opportunity to determine whether any modifications to the PIP are appropriate. Such modifications may include, but are not limited to, additional education, monitoring requirements, or a decision that the elements of the PIP have been satisfied and no additional action is needed. The PPEC will obtain input from the Practitioner before making any modification to a PIP other than a determination that the elements of the PIP have been satisfied.
  - (b) Assessment of the PIP by the PPEC will continue until the PPEC determines that either: (i) concerns about the Practitioner's practice have been adequately addressed; or (ii) the Practitioner is not making reasonable progress toward completion of the PIP in a timely manner, in which case the PPEC shall refer the matter to the Medical Executive Committee for its independent review pursuant to the Medical Staff Credentialing Policy.

- (c) The PPEC will communicate with the Practitioner: (i) periodically regarding the Practitioner's progress under the PIP; and (ii) prior to any referral of the matter to the Medical Executive Committee.
- (5) **Reporting Obligations.** Most PIPs that are developed by the PPEC will not require a report to any state licensing board or to the National Practitioner Data Bank. However, the PPEC must assess this reporting issue with each PIP. Any question regarding whether a PIP element must be reported should be referred to legal counsel for determination. Should the determination be made that any element of a PIP must be reported, the Practitioner will be informed before the PIP is finalized. A PIP that requires a report will only go into effect if agreed to by the Practitioner. In such cases, the report will explicitly state that the Hospital does not consider the PIP to be a disciplinary matter and, to the extent applicable, that the Practitioner is working constructively with the PPEC to address the issues identified and to improve the care provided. If after being informed that one or more elements of the PIP may have to be reported to the licensing agency or the National Practitioner Data Bank, the Practitioner does not agree to the PIP, the PPEC will refer the matter to the Medical Executive Committee for its independent review and action pursuant to the Medical Staff Credentialing Policy. Refer to the Credentialing Policy regarding formal action.
- (6) **Participation in PIPs by Partners.** Consistent with the conflict of interest guidelines set forth in this Policy, partners and other individuals who are affiliated in practice with the Practitioner may participate in PIPs through chart review and monitoring, proctoring, and providing second opinions, but may not be the sole reviewers. In any such instance, these individuals shall comply with the standard procedures that apply to all other individuals who participate in the PPE process, such as the use of Hospital forms and the requirements related to confidentiality.
- (7) **PIP Options.** A PIP may include, but is not limited to, the following (used individually or in combination):
- (a) **Additional Education/CME** which means that, within a specified period of time, the Practitioner must arrange for education or CME of a duration and type specified by the PPEC. The educational activity/program may be chosen by the PPEC or by the Practitioner. If the activity/program is chosen by the Practitioner, it must be approved by the PPEC. If necessary, the Practitioner may be asked to voluntarily refrain from exercising all or some of his or her clinical privileges or may be granted an educational leave of absence while undertaking such additional education.

- (b) ***Focused Prospective Review*** which means that a certain number of the Practitioner's future cases of a particular type will be subject to a focused review (e.g., review of the next 10 similar cases performed or managed by the Practitioner).
- (c) ***Indicators Checklist*** which means that the Practitioner must (i) research the medical literature and government publications; (ii) identify evidence-based guidelines that address when a test or procedure is medically-indicated; and (iii) prepare a checklist, flow chart, or similar document that can be used to guide documentation in the medical record (regarding the medical necessity and appropriateness of a test or procedure for a specific patient). The checklist must be approved by the PPEC.
- (d) ***Second Opinions/Consultations*** which means that before the Practitioner proceeds with a particular treatment plan or procedure, the Practitioner must obtain a second opinion or consultation from a Medical Staff member approved by the PPEC. If there is any disagreement about the proper course of treatment, the Practitioner must discuss the matter further with individuals identified by the PPEC before proceeding further. The Practitioner providing the second opinion/consultation must complete a Second Opinion/Consultation Report form for each case, which shall be reviewed by the PPEC.
- (e) ***Concurrent Proctoring*** which means that a certain number of the Practitioner's future cases of a particular type (e.g., the Practitioner's next five vascular cases) must be personally proctored by a Medical Staff member approved by the PPEC, or by an appropriately credentialed individual from outside of the Medical Staff approved by the PPEC. The proctor must be present during the relevant portions of the operative procedure or must personally assess the patient and be available throughout the course of treatment. Proctors must complete the appropriate review form, which shall be reviewed by the PPEC.
- (f) ***Participation in a Formal Evaluation/Assessment Program*** which means that, within a specified period of time, the Practitioner must enroll in a program approved by the PPEC that is designed to identify specific deficiencies, if any, in the Practitioner's clinical practice. The Practitioner must then complete the assessment program within another specified time period. The Practitioner must execute a release to allow the PPEC to communicate information to, and receive information from, the selected assessment program. If necessary, the Practitioner may be asked to voluntarily refrain from exercising all or some of his or



her clinical privileges or may be granted an educational leave of absence while undertaking such formal assessment.

- (g) ***Additional Training*** which means that, within a specified period of time, the Practitioner must complete additional training in a program approved by the PPEC to address any identified deficiencies in his or her practice. The Practitioner must execute a release to allow the PPEC to communicate information to, and receive information from, the selected program. The Practitioner must successfully complete the training within another specified period of time. The director of the training program or appropriate supervisor must provide an assessment and evaluation of the Practitioner's current competence, skill, judgment and technique to the PPEC. If necessary, the Practitioner may be asked to voluntarily refrain from exercising all or some of his or her clinical privileges or may be granted an educational leave of absence while undertaking such additional training.
- (h) ***Educational Leave of Absence or Determination to Voluntarily Refrain from Practicing during the PPE Process*** which means that the Practitioner voluntarily agrees to a leave of absence ("LOA") or to temporarily refrain from some or all clinical practice while the PPE process continues. During the LOA or the period of refraining, a further assessment of the issues will be conducted or the Practitioner will complete an education/training program of a duration and type specified by the PPEC.
- (i) ***Other*** elements not specifically listed may be included in a PIP. The PPEC has wide latitude to tailor PIPs to the specific concerns identified, always with the objective of helping the Practitioner to improve his or her clinical practice and to protect patients.

Additional guidance regarding PIP options and implementation issues is found in **Appendix D**.

- 5. STEP-BY-STEP PROCESS.** The process for PPE when concerns are raised is outlined in **Appendix E** (Flow Chart of Professional Practice Evaluation Process). This Section describes each step in that process.

**5.A General Principles.**

- (1) ***Time Frames for Review.*** The time frames specified in this Section are provided only as guidelines. However, all participants in the process shall use their best efforts to adhere to these guidelines, with the goal of completing reviews, from initial identification to final disposition, within 90 days.

- (2) ***Request for Additional Information or Input.*** At any point in the process outlined in this Section, information or input may be requested from the Practitioner whose care is being reviewed as described in Section 3 of this Policy, or from any other Practitioner or Hospital employee with personal knowledge of the matter.
- (3) ***No Further Review or Action Required.*** If, at any point in this process, a determination is made that there are no clinical issues or concerns presented in the case that require further review or action, the matter shall be closed. A report of this determination shall be made to the PPEC. If information was sought from the Practitioner involved, the Practitioner shall also be notified of the determination.
- (4) ***Exemplary Care.*** If the Leadership Council or PPEC determines that a Practitioner provided exemplary care in a case under review, the Practitioner should be sent a letter recognizing such efforts.
- (5) ***Referral to the Medical Executive Committee.***
  - (a) ***Referral by the PPEC.*** The PPEC may refer a matter to the Medical Executive Committee if:
    - (i) it determines that a PIP may not be adequate to address the issues identified;
    - (ii) the individual refuses to participate in a PIP developed by the PPEC;
    - (iii) the Practitioner fails to abide by a PIP;
    - (iv) the Practitioner fails to make reasonable and sufficient progress on completing a PIP; or
    - (v) after referral to legal counsel, determines one or more elements of the PIP may require a report to the practitioner's licensing board or to the National Practitioner Data Bank.
  - (b) ***Pursuant to the Credentialing Policy.*** This Policy outlines collegial and progressive steps that can be taken to address clinical concerns about a Practitioner. However, a single incident or pattern of care may be of such concern that more significant action is required. Therefore, nothing in this Policy precludes an immediate referral of a matter to the Medical Executive Committee

pursuant to the Credentialing Policy when deemed necessary under the circumstances.

- (c) **Review by Medical Executive Committee.** The Medical Executive Committee shall conduct its review in accordance with the Credentialing Policy.

5.B **PPE Support Staff.**

- (1) **Review.** All cases or issues identified for PPE shall be referred to the PPE Support Staff for review. Such reviews by the PPE Support Staff may include, as necessary, the following:
  - (a) the relevant medical record;
  - (b) interviews with, and information from Hospital employees, Practitioners, patients, family, visitors, and others who may have relevant information;
  - (c) consultation with relevant Medical Staff or Hospital personnel;
  - (d) other relevant documentation; and
  - (e) the Practitioner's professional practice evaluation history.
- (2) **Determination.** After conducting their review, the PPE Support Staff (in consultation with the appropriate Clinical Specialty Reviewer, PPEC Chair, or Chief Medical Officer, when necessary) may:
  - (a) determine that no further review is required and close the case;
  - (b) send an Informational Letter as described in Section 4.A of this Policy; or
  - (c) determine that further physician review is required.
- (3) **Preparation of Case for Physician Review.** The PPE Support Staff shall prepare cases that require physician review. Preparation of the case may include, as appropriate, the following:
  - (a) completion of the appropriate portions of the applicable review form (e.g., general, surgical, medical, obstetrical, or other review form);
  - (b) preparation of a time line or summary of the care provided;

- (c) identification of relevant patient care protocols or guidelines; and
  - (d) identification of relevant literature.
- (4) ***Referral of Case to Leadership Council, Trauma Multidisciplinary Team, or Clinical Specialty Reviewer.***
- (a) Cases shall be referred to the Leadership Council if they are administratively complex as described in this Section or if the PPE Support Staff, in consultation with the appropriate Clinical Specialty Reviewer, PPEC Chair, or Chief Medical Officer, determines that review by the Leadership Council would be appropriate. Administratively complex cases are defined as those:
    - (1) that require immediate or expedited review;
    - (2) that involve Practitioners from two or more specialties or Services;
    - (3) that involve a Clinical Specialty Reviewer;
    - (4) that involve professional conduct;
    - (5) that may involve a Practitioner health issue;
    - (6) that involve a refusal to cooperate with utilization oversight activities;
    - (7) for which there are limited reviewers with the necessary clinical expertise;
    - (8) where there is a trend or pattern of Informational Letters as described in Section 4.A of this Policy;
    - (9) where a pattern of clinical care appears to have developed despite prior attempts at Collegial Intervention/education; or
    - (10) where a Performance Improvement Plan is currently in effect, or where prior participation in a Performance Improvement Plan does not seem to have addressed identified concerns.
  - (b) Trauma cases will be referred to the Trauma Multidisciplinary Team and reviewed as set forth in Section 5.D.

- (c) All other cases shall be referred to the appropriate Clinical Specialty Reviewer.

5.C ***Leadership Council.***

- (1) ***Review.*** The Leadership Council shall review all matters referred to it, including all supporting documentation assembled by the PPE Support Staff. The Leadership Council shall not perform investigations or take corrective actions, as defined in the Bylaws or Credentialing Policy. Based on its preliminary review, the Leadership Council shall determine whether any additional clinical expertise is needed for it to make an appropriate determination or intervention.

If additional clinical expertise is needed, the Leadership Council may assign the review to one or more of the following, who shall evaluate the care provided, complete an appropriate review form, and report their findings back to the Leadership Council within 14 days:

- (a) a Clinical Specialty Reviewer;
- (b) an Assigned Reviewer;
- (c) an appropriate *ad hoc* or standing committee; or
- (d) an external reviewer, in accordance with Section 6.C of this Policy.

- (2) ***Determinations and Interventions.*** Based on its own review and the findings of the other reviewers, if any, the Leadership Council may:

- (a) determine that no further review or action is required;
- (b) send an Educational Letter;
- (c) conduct or facilitate a Collegial Intervention with the Practitioner;
- (d) refer the matter to one of the following for review and disposition:
  - (i) PPEC; or
  - (ii) Medical Executive Committee;
- (e) address the matter through the Medical Staff Professionalism Policy or, in conjunction with the Well-Being Committee, through the Practitioner Health Policy; or

- (f) refer the matter for review under the appropriate Hospital or Medical Staff policy.

As a general rule, the Leadership Council shall conduct its review and arrive at a determination or intervention within 30 days.

5.D ***Trauma Multidisciplinary Team.***

- (1) The Trauma Multidisciplinary Team will review cases based on the criteria required for accreditation by the American College of Surgeons and California law.
- (2) The Trauma Multidisciplinary Team may address concerns that are identified through its review by sending the Practitioner an Educational Letter as described in Section 4.B of this Policy or by conducting a Collegial Intervention as described in Section 4.C. In such case, the Trauma Multidisciplinary Team shall provide the PPEC with a copy of the Educational Letter or the Collegial Intervention follow-up letter.
- (3) If the Trauma Multidisciplinary Team determines that a concern cannot be adequately addressed through either an Educational Letter or a Collegial Intervention, it shall refer the matter to the PPEC for review. The Trauma Medical Director or another member of the Trauma Multidisciplinary Team may be requested to attend a PPEC meeting to discuss the Trauma Multidisciplinary Team's findings and answer questions.

5.E ***Clinical Specialty Reviewers.***

- (1) ***Review.*** For cases referred to them, Clinical Specialty Reviewers shall review the medical record and all supporting documentation assembled by the PPE Support Staff and complete the appropriate review form. Clinical Specialty Reviewers shall report their findings to the Leadership Council for determination if that committee requested the review. Otherwise, Clinical Specialty Reviewers shall report their findings to the PPEC for determination.
- (2) ***Additional Expertise.*** As needed, a Clinical Specialty Reviewer may assign a review to one or more Assigned Reviewers, who will then report back to the Clinical Specialty Reviewer. In all cases, the Clinical Specialty Reviewer remains responsible for completing the appropriate review form and reporting his or her findings to the Leadership Council or PPEC.
- (3) ***Time Frames.*** Clinical Specialty Reviewers and Assigned Reviewers, as applicable, shall complete their reviews within 14 days of the review being assigned. If a review is not completed within this time frame, the PPE

Support Staff shall send a reminder and a request for immediate review. If the individual in question fails to complete the review within one week of the reminder, the matter shall be reported to the PPEC Chair.

5.F ***PPEC.***

- (1) ***Review of Prior Determinations.*** The PPEC shall review reports from the PPE Support Staff and the Leadership Council for all cases where it was determined that (i) no further review or action was required; or (ii) an Educational Letter or Collegial Intervention was appropriate to address the issues presented. If the PPEC has concerns about any such determination, it may:
  - (a) send the matter back to the Leadership Council with its questions or concerns and ask that the matter be reconsidered and findings reported back to it within 14 days; or
  - (b) review the matter itself.
- (2) ***Cases Referred to the PPEC for Further Review.***
  - (a) ***Review.*** The PPEC shall consider review forms, supporting documentation, findings, and recommendations for cases referred to it by a Clinical Specialty Reviewer or the Leadership Council. The PPEC may request that one or more individuals involved in the initial review of a case attend the PPEC meeting and present the case to the committee. Based on its preliminary review, the PPEC shall determine whether any additional clinical expertise is needed to adequately identify and address concerns raised in the case. If additional clinical expertise is needed, the PPEC may:
    - (i) invite a specialist with the appropriate clinical expertise to attend a PPEC meeting as a guest, without vote, to assist the PPEC in its review of issues, determinations, and interventions;
    - (ii) assign the review to a Clinical Specialty Reviewer or Assigned Reviewer;
    - (iii) appoint an ad hoc committee composed of appropriate Practitioners;
    - (iv) request a committee to provide input; or
    - (v) arrange for an external review in accordance with Section 6.C of this Policy.

- (b) ***Determinations and Interventions.*** Based on its review of all information obtained, including input from the Practitioner as described in Section 3 of this Policy, the PPEC may:
  - (i) determine that no further review or action is required;
  - (ii) send an Educational Letter;
  - (iii) conduct or facilitate a Collegial Intervention with the Practitioner;
  - (iv) develop a Performance Improvement Plan; or
  - (v) refer the matter to the Medical Executive Committee.

## 6. PRINCIPLES OF REVIEW AND EVALUATION

- 6.A ***Incomplete Medical Records Involving a Case Under Review.*** A matter referred for review involves a medical record that is incomplete, the PPE Support Staff shall notify the Practitioner that the case has been referred for evaluation and that the medical record must be completed within 10 days.

If the medical record is not completed within 10 days, the Practitioner will be required to attend a meeting of the Leadership Council to explain why the medical record was not completed. Failure of the individual to either attend this meeting or complete the medical record in question prior to that meeting will result in the automatic suspension of the Practitioner's clinical privileges until the medical record is completed. Automatic suspensions and relinquishments shall occur as described in the Medical Staff Bylaws and Credentialing Policies.

The 10-day time frame set forth in this Section applies only to medical records that are necessary for a review being conducted pursuant to this Policy. The time frame set forth in this Section supersedes any other time frames for the completion of medical records as may be set forth in the Medical Staff Bylaws, Rules and Regulations, or other policy.

The Leadership Council may extend any time frame set forth in this Section and establish a new deadline, if it determines that a Practitioner would be unable to comply due to: (1) illness; (2) previously scheduled travel; or (3) other extenuating circumstances.

- 6.B ***Forms.*** The PPEC shall approve forms to implement this Policy. Such forms shall be developed and maintained by the PPE Support Staff, unless the PPEC directs that another office or individual develop and maintain specific forms.



Individuals performing a function pursuant to this Policy shall use the form currently approved by the PPEC for that function.

6.C ***External Reviews.*** An external review may be appropriate if:

- (1) there are ambiguous or conflicting findings by internal reviewers;
- (2) the clinical expertise needed to conduct a review is not available on the Medical Staff; or
- (3) an outside review is advisable to prevent allegations of bias, even if unfounded.

An external review may be arranged by the Leadership Council or PPEC, in consultation with the Chief Executive Officer or Chief Medical Officer. If a decision is made to obtain an external review, the Practitioner involved shall be notified of that decision and the nature of the external review.

6.D ***Findings and Recommendations Supported by Evidence-Based Research/Clinical Protocols or Guidelines.*** Whenever possible, the findings of reviewers and the PPEC should be supported by evidence-based research, clinical protocols, or guidelines.

6.E ***System Process Issues.*** Quality of care and patient safety depend on many factors in addition to Practitioner performance. If system processes or procedures that may have adversely affected, or could adversely affect, outcomes or patient safety are identified through the process outlined in this Policy, the issue shall be referred to the appropriate Hospital service or committee and/or the PPE Support Staff. The referral shall be reported to the PPEC so that it can monitor the successful resolution of these issues.

6.F ***Tracking of Reviews.*** The PPE Support Staff shall track the processing and disposition of matters reviewed pursuant to this Policy. The Clinical Specialty Reviewers, Leadership Council, and PPEC shall promptly notify the PPE Support Staff of their determinations, interventions, and referrals.

6.G ***Educational Sessions/Dissemination of Educational Information.***

(1) ***General Principles.***

- (a) Educational sessions as described in this Section, as well as the dissemination of educational information through other mechanisms, are integral parts of the peer review process and assist Practitioners in continuously improving the quality and safety of the care they provide. These activities will be conducted in a manner consistent with their confidential and privileged status

under the California peer review protection law and any other applicable federal or state law.

- (b) Cases that reflect exemplary care, unusual clinical facts, or would be of educational value for any other reason, shall be referred to the appropriate Service Chair for discussion during an educational session or for the dissemination of “lessons learned” in some other manner.
- (c) Medical Staff members, residents, medical students, and appropriate Hospital personnel are encouraged to participate in educational sessions in order to assess and continuously improve the care they provide.
- (d) Educational sessions may also serve as a triage mechanism for the review process set forth in this Policy in certain circumstances. If any case is identified in an educational session that:
  - (i) may raise questions or concerns with the clinical practice or professional conduct of an individual Practitioner, and
  - (ii) has not already been reviewed as part of the process set forth in this Policy,

the case should be referred for review in accordance with this Policy to evaluate whether the potential concern has merit, and to address any concerns that exist. Following the conclusion of that review process, the case may be referred back to the Service Chair for purposes of conducting an educational session as described in this Section.

(2) ***Rules for Educational Sessions.***

- (a) For purposes of this Section, “educational sessions” include morbidity and mortality conferences, Tumor Board conferences, and any other session conducted in a manner designed to promote quality assessment and improvement.
- (b) Educational sessions will be supported and facilitated by the PPE Support Staff, whenever possible.
- (c) Any Practitioner whose care of a patient will be reviewed in a session shall be notified at least seven days prior to the educational session. Such Practitioners shall be encouraged to attend and participate in the discussion.

- (d) Information identifying specific Practitioners shall be removed prior to any presentation, unless the Practitioner requests otherwise.
- (e) All individuals who attend routine educational sessions that occur in designated specialty areas shall sign a Confidentiality Agreement annually.
- (f) All attendees at an educational session will also be required to sign a confidentiality reminder (e.g., as part of the sign-in process). In addition, a confidentiality reminder should be made at the beginning of each session.
- (g) Minutes are not required to be kept for educational sessions, but each session will have a standardized agenda that includes:
  - a header in large, bold print identifying the agenda as a “Confidential Peer Review Document,” and a reference to the California peer review statute (including the citation of the statute);
  - the date of the educational session;
  - cases reviewed (i.e., medical record numbers); and
  - participants involved.

All such agendas shall be filed securely in confidential PPE Support Staff files.

6.H ***Confidentiality.*** Maintaining confidentiality is a fundamental and essential element of an effective professional practice evaluation process.

- (1) ***Documentation.*** All documentation that is prepared in accordance with this Policy shall be maintained in appropriate Medical Staff files. This documentation shall be accessible to Hospital personnel and Medical Staff Leaders and committees having responsibility for credentialing and professional practice evaluation functions, and to those assisting them in those tasks. All such information shall otherwise be deemed confidential and kept from disclosure or discovery to the fullest extent permitted by California or federal law.
- (2) ***Participants in the PPE Process.*** All individuals involved in the PPE process (Medical Staff and Hospital employees) will maintain the confidentiality of the process. All such individuals shall sign an appropriate Confidentiality Agreement.

- (3) ***PPE Communications.*** Communications among those participating in the PPE process, including communications with the reviewers and the individual Practitioner involved, shall be conducted in a manner reasonably calculated to assure privacy.
- (a) Telephone and in-person conversations shall take place in private at appropriate times and locations.
  - (b) Hospital e-mail may be used to communicate between individuals participating in the professional practice evaluation process, including with those reviewing a case and with the Practitioner whose care is being reviewed. Except as set forth below, personal e-mail accounts shall not be used other than to direct recipients to check their Hospital e-mail. If an individual who is participating in a review under this Policy does not have a Hospital e-mail account, e-mails may be sent to a private account, but only if: (i) the e-mail is encrypted; and (ii) the individual is the only person who has access to the private account. For all e-mails, a standard convention, such as “Confidential PPE/Peer Review Communication,” shall be utilized in the subject line of such e-mail. Notwithstanding this subsection, e-mail should not be utilized to present a PIP to a Practitioner. As noted previously in this Policy, one or more members of the PPEC (or their designees) should personally discuss the PIP with the Practitioner and present a copy to the Practitioner in person.
  - (c) All correspondence (whether paper or electronic) shall be conspicuously marked with the notation “Confidential PPE/Peer Review Communication,” or words to that effect.
  - (d) Before any correspondence is sent to a Practitioner whose care is being reviewed (whether paper or electronic), a courtesy call may be attempted to alert the Practitioner that the correspondence is being sent and how it will be sent. The intent of any courtesy call is to make the Practitioner aware of the correspondence and avoid any deadline being missed.
  - (e) If it is necessary to e-mail medical records or other documents containing a patient’s protected health information, Hospital policies governing compliance with the HIPAA Security Rule shall be followed.

6.I ***Conflict of Interest Guidelines.*** To protect the integrity of the review process, all those involved must be sensitive to potential conflicts of interest. It is also important to recognize that effective peer review involves “peers” and that the

PPEC does not make any recommendations that would adversely affect the clinical privileges of a Practitioner (which is only within the authority of the Medical Executive Committee). As such, the conflict of interest guidelines outlined in the Medical Staff Credentialing Policy shall be used in assessing and resolving any potential conflicts of interest that may arise under this Policy. Those conflict of interest guidelines are summarized in **Appendix F**.

- 6.J ***Legal Protection for Reviewers.*** It is the intention of the Hospital and the Medical Staff that the PPE process outlined in this Policy be considered patient safety, professional review, peer review, and quality assurance activity within the meaning of the Patient Safety Quality Improvement Act of 2005, the federal Health Care Quality Improvement Act of 1986, and California law. In addition to the protections offered to individuals involved in review activities under those laws, such individuals shall be indemnified pursuant to the Credentialing Policy.

## **7. PROFESSIONAL PRACTICE EVALUATION REPORTS**

- 7.A ***Practitioner Professional Practice Evaluation History Reports.*** A Practitioner history report showing all cases that have been reviewed for a particular Practitioner within the past two years and their dispositions shall be generated for each Practitioner for consideration and evaluation by the appropriate Service Chair and the Credentials Committee in the reappointment process.
- 7.B ***Reports to Medical Executive Committee and Board.*** The PPE Support Staff shall prepare reports at least annually showing the aggregate number of cases reviewed through the PPE process and the dispositions of those matters.
- 7.C ***Reports on Request.*** The PPE Support Staff shall prepare reports as requested by the Leadership Council, Service Chair, PPEC, Medical Executive Committee, Hospital management, or the Board.

Adopted by the Medical Executive Committee on March 13, 2018.

Adopted by the Board on March 27, 2018.

## APPENDIX A

### RESPONSIBILITIES OF ASSIGNED REVIEWERS

From time to time, a Clinical Specialty Reviewer, the Leadership Council, or the PPEC may assign to a physician with the necessary clinical expertise the review and assessment of the care provided in a particular case.

#### DUTIES AND RESPONSIBILITIES OF ASSIGNED REVIEWERS

The duties and responsibilities of Assigned Reviewers include:

- Initial Review and Documentation

Upon request by a Clinical Specialty Reviewer, the Leadership Council, or the PPEC, Assigned Reviewers shall review the pertinent parts of the medical record and all supporting documentation and document their assessment and findings using the specific review form provided by the PPE Support Staff. These forms have been developed by the PPEC to facilitate an objective, consistent, and competent review of each case.

- Time Frame

Assigned Reviewers shall submit completed review forms to the Clinical Specialty Reviewer, Leadership Council, or the PPEC within 14 days of the review being assigned. A reminder will be sent if the review is not completed within this time frame.

- PPE Review Process Following the Assigned Reviewer's Assessment

The Assigned Reviewer will be contacted if additional information and expertise are necessary to facilitate the review. In certain cases, an Assigned Reviewer may be requested to attend a Leadership Council or PPEC meeting in order to discuss his or her findings and answer questions.

- Confidentiality

Assigned Reviewers must maintain all information regarding a review in a strictly confidential manner. Specifically, this is a peer review-protected activity and Assigned Reviewers must not discuss matters under review with anyone outside of the process. If an Assigned Reviewer has not signed a Confidentiality Agreement within the past 12 months, the PPE Support Staff will ask the reviewer to do so before he or she performs the review.

- Legal Protections

When performing a review, Assigned Reviewers are acting at the direction and on behalf of the Hospital and its PPEC. As such, they have substantial legal, bylaws, insurance, and indemnification protections.

## APPENDIX B

### RESPONSIBILITIES OF CLINICAL SPECIALTY REVIEWERS

#### ELIGIBILITY CRITERIA AND APPOINTMENT

The Leadership Council, in consultation with the Service Chairs, shall appoint physicians to serve as Clinical Specialty Reviewers for a service or specialty. In order to be appointed and continue to serve in this role, Clinical Specialty Reviewers must:

- (a) be experienced or interested in credentialing, privileging, PPE/peer review, and Medical Staff activities;
- (b) be sensitive to, and supportive of, evidence-based medicine protocols and system initiatives;
- (c) participate in PPE training;
- (d) serve three-year terms (and may be reappointed for additional terms); and
- (e) review the expectations and requirements of this position and affirmatively accept them.

The Leadership Council may appoint Service Chairs to serve as Clinical Specialty Reviewers, or may appoint other physicians who satisfy the above qualifications. The Leadership Council may also appoint an appropriate committee to fill this role. The Leadership Council may choose to appoint more than one Clinical Specialty Reviewer for a service or specialty, depending on its size and volume of cases.

#### DUTIES UNDER THE PPE POLICY

The basic duties of a Clinical Specialty Reviewer are as follows, which supplement the provisions contained in the PPE Policy:

- (a) Consult with PPE Support Staff

Clinical Specialty Reviewers shall assist the PPE Support Staff in determining whether physician review is required and the most appropriate avenue for review.

- (b) Engage in Case Review by either:

- (i) personally reviewing cases referred by the PPE Support Staff, the Leadership Council, or the PPEC. The responsibilities of Clinical Specialty Reviewers when directly reviewing a case are the same as those outlined in **Appendix A** for Assigned Reviewers; or



- (ii) assigning the review to one or more Assigned Reviewers. In accordance with **Appendix A**, these reviewers will complete the appropriate review form and report the findings back to the Clinical Specialty Reviewer.
- (c) Obtain Input from a Practitioner, as needed to assist with the review of a case.
- (d) Report to Leadership Council or PPEC

Clinical Specialty Reviewers shall complete the appropriate review and report their findings to the Leadership Council or PPEC, depending on which committee assigned the review. Clinical Specialty Reviewers may be requested to attend a PPEC meeting to discuss their findings and answer questions.

## APPENDIX C

### PERFORMANCE ISSUES THAT TRIGGER INFORMATIONAL LETTERS

This Appendix lists specific performance issues that can be successfully addressed by Practitioners via Informational Letters as described in Section 4.A of this Policy, rather than a more formal review. More formal review is required if a threshold number indicated below is reached within an OPPE period, or if a pattern or trend of noncompliance with Medical Staff Rules and Regulations or other policies, adopted clinical protocols, or other quality measures is otherwise identified.

This Appendix may be modified by the PPEC at any time, subject to the MEC's approval; however, the PPEC can implement the modifications prior to receiving the MEC's approval. Notice of any revisions shall be provided by the PPEC to the Medical Staff.

#### I. Failure to Abide by Rules and Regulations

<i>Specific Rule/Regulation</i>	<i>Number of Violations Permitted Before Informational Letter Sent</i>	<i>Number of Informational Letters that Result in Review Under PPE Policy</i>
e.g., failure to respond to non-critical consult within 24 hours	1	3

#### II. Failure to Abide by Hospital or Medical Staff Policies

<i>Hospital/Medical Staff Policy</i>	<i>Specific Requirement</i>	<i>Number of Violations Permitted Before Informational Letter Sent</i>	<i>Number of Informational Letters that Result in Review Under PPE Policy</i>
e.g., On-Call Policy	Failure to respond timely when on call	1	3

#### III. Failure to Abide by Clinical Protocols with No Documentation as to the Clinical Reasons for Variance

<i>Specific Protocol</i>	<i>Number of Violations Permitted Before Informational Letter Sent</i>	<i>Number of Informational Letters that Result in Review Under PPE Policy</i>
e.g., insulin protocol	1	3

**IV. Failure to Abide by Quality Measures**

<i>Specific Protocol</i>	<i>Number of Violations Permitted Before Informational Letter Sent</i>	<i>Number of Informational Letters that Result in Review Under PPE Policy</i>
e.g., SCIP Measures	1	3

**V. Failure to Abide by Care Management/Utilization Management Requirements**

<i>Specific Requirement</i>	<i>Number of Violations Permitted Before Informational Letter Sent</i>	<i>Number of Informational Letters that Result in Review Under PPE Policy</i>
e.g., failure to appropriately document intensity of services provided	1	3

**APPENDIX D**

**PERFORMANCE IMPROVEMENT PLAN OPTIONS**

**IMPLEMENTATION ISSUES CHECKLIST**

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**Note:** Issues related to the development and monitoring of Performance Improvement Plans (“PIPs”) are described in Section 4.D of the PPE Policy. The Implementation Issues Checklists in this Appendix may be used by the PPEC to effectuate PIPs. Checklists may be used individually or in combination with one another, depending on the nature of the PIP.

A copy of a completed Checklist may be provided to the Practitioner who is subject to the PIP, so that the PPEC and the Practitioner have a shared and clear understanding of the elements of the PIP. While Checklists may serve as helpful guidance to the PPEC and the Practitioner, there is no requirement that they be used. Failure to use a Checklist or to answer one or more questions on a Checklist will not affect the validity of a PIP.

<p><b><i>Additional Education/CME</i></b></p> <p><b><i>(Wide range of options)</i></b></p>	<p><b><i>Scope of Additional Education/CME</i></b></p> <p><input type="checkbox"/> Be specific – what type?</p> <hr/> <hr/> <p><input type="checkbox"/> Acceptable programs include:</p> <hr/> <hr/> <p><input type="checkbox"/> PPEC approval required before Practitioner enrolls.</p> <p><input type="checkbox"/> Program approved: _____</p> <p><input type="checkbox"/> Date of approval: _____</p> <p><input type="checkbox"/> Time frames</p> <p><input type="checkbox"/> Practitioner must enroll by: _____</p> <p><input type="checkbox"/> CME must be completed by: _____</p> <p><input type="checkbox"/> Who pays for the CME/course?</p> <p><input type="checkbox"/> Practitioner subject to PIP</p> <p><input type="checkbox"/> Medical Staff</p> <p><input type="checkbox"/> Hospital</p> <p><input type="checkbox"/> Combination: _____</p> <p><input type="checkbox"/> Documentation of completion must be submitted to PPEC.</p> <hr/> <p><input type="checkbox"/> Date submitted: _____</p> <p><b><i>Additional Safeguards</i></b></p> <p><input type="checkbox"/> Will the individual be asked to voluntarily refrain from exercising relevant clinical privileges until completion of additional education?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No If yes, was legal review completed? <input type="checkbox"/> Yes</p> <p><b><i>If yes, the matter must be referred to legal counsel prior to implementation to discuss possible reports to the licensing board or NPDB.</i></b></p> <hr/> <hr/> <p><b><i>Follow-Up</i></b></p> <p><input type="checkbox"/> After CME has been completed, how will monitoring be done to be sure that concerns have been addressed/practice has improved? (Focused prospective monitoring? Proctoring?)</p> <hr/> <hr/>
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<b>PIP OPTION</b>	<b>IMPLEMENTATION ISSUES</b>
<p><b>Prospective Monitoring</b></p> <p><i>(100% focused review of next X cases (e.g., obstetrical cases, laparoscopic surgery).)</i></p>	<p><b>Scope of Monitoring</b></p> <p><input type="checkbox"/> How many cases are subject to review? _____</p> <p><input type="checkbox"/> What types of cases are subject to review? _____ _____</p> <p><input type="checkbox"/> Based on Practitioner's practice patterns, estimated time for completion of monitoring? _____</p> <p><input type="checkbox"/> Does monitoring include more than review of medical record?  <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what else does it include? _____ _____</p> <p><input type="checkbox"/> Review to be done:  <input type="checkbox"/> Post-discharge  <input type="checkbox"/> During admission</p> <p><input type="checkbox"/> Review to be done by:  <input type="checkbox"/> PPE Support Staff  <input type="checkbox"/> Assigned Reviewer  <input type="checkbox"/> Service Chair  <input type="checkbox"/> Chief Medical Officer  <input type="checkbox"/> Other: _____</p> <p><input type="checkbox"/> Must Practitioner notify reviewer of cases subject to requirement?  <input type="checkbox"/> Yes <input type="checkbox"/> No Other options? _____ _____</p> <p><b>Documentation of Review</b></p> <p><input type="checkbox"/> General Case Review Worksheet</p> <p><input type="checkbox"/> Surgical Review Worksheet</p> <p><input type="checkbox"/> Medical Review Worksheet</p> <p><input type="checkbox"/> Specific form developed for this review</p> <p><input type="checkbox"/> General summary by reviewer</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Results of Monitoring</b></p> <p><input type="checkbox"/> Who will review results of monitoring with Practitioner? _____</p> <p><input type="checkbox"/> After each case</p> <p><input type="checkbox"/> After total # of cases subject to review (unless sooner discussions are necessary based on case findings)</p>

**PIP OPTION**

**IMPLEMENTATION ISSUES**

**Indicators Checklist**  
*(Research the medical literature, identify evidence-based guidelines addressing when a test or procedure is medically indicated, and develop a Checklist that can be included in the medical record to document medical necessity and appropriateness.)*

**Completion of the Checklists**

- Checklists will be developed for the following procedures (in order of priority, if more than one):  
\_\_\_\_\_
- The Practitioner will consult with the following subject matter experts in developing the Checklists: \_\_\_\_\_
- The following PPEC member will serve as the point of contact to assist the Practitioner with questions about the Checklists: \_\_\_\_\_
- The first draft of the Checklists will be submitted to the PPEC by: \_\_\_\_\_
- The PPEC will submit the Checklists to the following individuals/committees for their review and comment, prior to final approval by the PPEC:  
\_\_\_\_\_
- The target date for final completion of the Checklists is:  
\_\_\_\_\_

**Additional Safeguards**

- Until the Checklists have been approved, what steps will be taken to monitor the medical necessity/appropriateness of the Practitioner’s tests/procedures?  
\_\_\_\_\_
- Will the individual be asked to voluntarily refrain from exercising relevant clinical privileges until the Checklists have been approved?  
 Yes  No If yes, was legal review completed?  Yes  
***If yes, the matter must be referred to legal counsel prior to implementation to discuss possible reports to the licensing board or NPDB.***  
\_\_\_\_\_

**Follow-Up**

- Once Checklists are completed and being used to document medical necessity/appropriateness of the Practitioner’s procedures/tests for individual patients, describe the monitoring of completed Checklists that will occur (who will monitor, how often, and who will discuss with Practitioner):  
\_\_\_\_\_

**IMPLEMENTATION ISSUES**

**Second Opinions/  
Consultations**

***(Before the  
Practitioner proceeds  
with a particular  
treatment plan or  
procedure, he or she  
obtains a second  
opinion or  
consultation.)***

***(Under some  
circumstances, this  
may require an 805  
report if it remains in  
effect for a cumulative  
total of 30 days or  
more.)***

**Scope of Second Opinions/Consultations**

- What types of cases are subject to the second opinions/consultations?

---

---

- How many cases are subject to the second opinions/consultations?

---

---

- Based on practice patterns, estimated time to complete the second opinions/consultations?

---

---

- Must consultant evaluate patient in person prior to treatment/procedure?

Yes  No

---

---

**Responsibilities of Practitioner**

- Notify consultant when applicable patient is admitted or procedure is scheduled and ensure that all information necessary to provide consultation is available in the medical record (H&P, results of diagnostic tests, etc.).

---

---

- What time frame for notice to consultant is practical and reasonable (e.g., two days prior to scheduled, elective procedure)?

---

---

- If consultant must evaluate patient prior to treatment, inform patient that consultant will be reviewing medical record and will examine patient.

---

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- If consultant must evaluate patient prior to treatment, include general progress note in medical record noting that consultant examined patient and discussed findings with Practitioner.

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- Discuss proposed treatment/procedure with consultant.

---

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**Qualifications of Consultant**



**Second  
Opinions/Consultations**

S

**(Before the  
Practitioner proceeds  
with a particular  
treatment plan or  
procedure, he or she  
obtains a second  
opinion or  
consultation.)**

**(Under some  
circumstances, this  
may require an 805  
report if it remains in  
effect for a cumulative  
total of 30 days or  
more.)**

**(cont'd.)**

Consultant must have clinical privileges in \_\_\_\_\_.

Possible candidates include: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The following individuals agreed to act as consultants and were approved by the PPEC (or designees) on: \_\_\_\_\_ (date)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Responsibilities of Consultant (Information provided by PPEC; include discussion of legal protections for consultant.)**

Review medical record prior to treatment or procedure.  
\_\_\_\_\_  
\_\_\_\_\_

Evaluate patient prior to treatment or procedure, if applicable.  
\_\_\_\_\_  
\_\_\_\_\_

Discuss proposed treatment/procedure with physician.  
\_\_\_\_\_  
\_\_\_\_\_

Complete Second Opinion/Consultation Form and submit to PPE Support Staff (not for inclusion in the medical record).  
\_\_\_\_\_  
\_\_\_\_\_

**Disagreement Regarding Proposed Treatment/Procedure**

If consultant and physician disagree regarding proposed treatment/procedure, consultant notifies one of the following so that an immediate meeting can be scheduled to resolve the disagreement:

Chief Medical Officer

Chief of Staff

PPEC Chair

Service Chair

Other: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Compensation for Consultant (consultant cannot bill for consultation)**

No compensation

Compensation by:

Practitioner subject to PIP

**Second  
Opinions/Consultations**

***(Before the  
Practitioner proceeds  
with a particular  
treatment plan or  
procedure, he or she  
obtains a second  
opinion or  
consultation.)***

***The matter must be  
referred to legal  
counsel prior to  
implementation to  
discuss possible  
reports to the licensing  
board or NPDB.***

***(cont'd.)***

- Medical Staff
  - Hospital
  - Combination
- 
- 

***Results of Second Opinion/Consultations***

- Who will review results of second opinion/consultations with Practitioner?
- 

- After each case
- After total # of cases subject to review (unless sooner discussions are necessary based on case findings)

- Include consultants' reports in Practitioner's quality file.

***Additional Safeguards***

- Will Practitioner be removed from some/all on-call responsibilities until the second opinions/consultations are completed?  Yes  No
- 
-

<p style="text-align: center;"><b>Concurrent Proctoring</b></p> <p><i>(A certain number of the Practitioner's future cases of a particular type (e.g., vascular cases, management of diabetic patients) must be directly observed.)</i></p> <p><i>The matter must be referred to legal counsel prior to implementation to discuss possible reports to the licensing board or NPDB.</i></p>	<p><b>Scope of Proctoring</b></p> <p><input type="checkbox"/> What types of cases are subject to proctoring?</p> <hr/> <hr/> <p><input type="checkbox"/> How many cases are subject to proctoring?</p> <hr/> <hr/> <p><b>Time Frames</b></p> <p><input type="checkbox"/> Based on practice patterns, estimated time to complete the proctoring?</p> <hr/> <hr/> <p><b>Responsibilities of Practitioner</b></p> <p><input type="checkbox"/> Notify proctor when applicable patient is admitted or procedure is scheduled <u>and</u> ensure that all information necessary for proctor to evaluate case is available in the medical record (H&amp;P; results of diagnostic tests, etc.).</p> <hr/> <hr/> <p><input type="checkbox"/> What time frame for notice to proctor is practical and reasonable (e.g., two days prior to scheduled, elective procedure)?</p> <hr/> <hr/> <p><input type="checkbox"/> <b>Procedures:</b> Inform patient that proctor will be present during procedure, may examine patient and may participate in procedure, and document patient's consent on informed consent form.</p> <hr/> <hr/> <p><input type="checkbox"/> <b>Medical:</b> If proctor will personally assess patient <u>or</u> will participate in patient's care, discuss with patient prior to proctor's examination.</p> <hr/> <hr/> <p><input type="checkbox"/> Include general progress note in medical record noting that proctor examined patient and discussed findings with Practitioner, if applicable.</p> <hr/> <hr/> <p><input type="checkbox"/> Agree that proctor has authority to intervene, if necessary.</p> <hr/> <hr/> <p><input type="checkbox"/> Discuss treatment/procedure with proctor.</p> <hr/> <hr/> <p><b>Qualifications of Proctor (PPEC must approve)</b></p>
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**Concurrent  
Proctoring**

*(A certain number  
of the  
Practitioner's  
future cases of a  
particular type  
(e.g., vascular  
cases,  
management of  
diabetic patients)  
must be directly  
observed.)*

*The matter must  
be referred to legal  
counsel prior to  
implementation to  
discuss possible  
reports to the  
licensing board or  
NPDB.*

*(cont'd.)*

Proctor must have clinical privileges in \_\_\_\_\_.  
(If proctor is not member of Medical Staff, credential and grant temporary privileges.)

Possible candidates include: \_\_\_\_\_  
\_\_\_\_\_

The following individuals agreed to act as proctors and were approved by the PPEC (or designees) on \_\_\_\_\_:  
(date)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Responsibilities of Proctor (information provided by PPEC; include discussion of legal protections for proctor)*

Review medical record and:

**Procedure:** Be present for the relevant portions of the procedure and be available post-op if complications arise.

**Medical:** Be available during course of treatment to discuss treatment plan, orders, lab results, discharge planning, etc., and personally assess patient, if necessary.

Intervene in care if necessary to protect patient and document such intervention appropriately in medical record.

Discuss treatment plan/procedure with Practitioner.

\_\_\_\_\_  
\_\_\_\_\_

Document review as indicated below and submit to PPE Support Staff.

*Documentation of Review (not for inclusion in the medical record)*

General Case Review Worksheet

Surgical Review Worksheet

Medical Review Worksheet

Obstetrical Review Worksheet

Specific form developed for this PIP

Other: \_\_\_\_\_

\_\_\_\_\_

*Compensation for Proctor (proctor cannot bill for review of medical record or assessment of patient and cannot act as first assistant)*

<p style="text-align: center;"><b>Concurrent Proctoring</b></p> <p><i>(A certain number of the Practitioner's future cases of a particular type (e.g., vascular cases; management of diabetic patients) must be directly observed.)</i></p> <p><i>The matter must be referred to legal counsel prior to implementation to discuss possible reports to the licensing board or NPDB.</i></p> <p style="text-align: center;"><i>(cont'd.)</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> No compensation</li> <li><input type="checkbox"/> Compensation by: <ul style="list-style-type: none"> <li><input type="checkbox"/> Practitioner subject to PIP</li> <li><input type="checkbox"/> Medical Staff</li> <li><input type="checkbox"/> Hospital</li> <li><input type="checkbox"/> Combination</li> </ul> </li> </ul> <hr/> <hr/> <p><b>Results of Proctoring</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Who will review results of proctoring with Practitioner? <hr/> <ul style="list-style-type: none"> <li><input type="checkbox"/> After each case</li> <li><input type="checkbox"/> After total # of cases subject to review (unless sooner discussions are necessary based on case findings)</li> </ul> </li> <li><input type="checkbox"/> Include proctor reports in Practitioner's quality file</li> </ul> <p><b>Additional Safeguards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Will Practitioner be removed from some/all on-call responsibilities until proctoring is completed? <input type="checkbox"/> Yes <input type="checkbox"/> No</li> </ul> <hr/> <hr/>
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<b>PIP OPTION</b>	<b>IMPLEMENTATION ISSUES</b>
<p style="text-align: center;"><b>Formal Evaluation/Assessment Program</b></p> <p><i>(Onsite multiple-day programs that may include formal testing, simulated patient encounters, chart review.)</i></p>	<p><b>Scope of Formal Evaluation/Assessment Program</b></p> <p><input type="checkbox"/> Acceptable programs include:</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> PPEC approval required before Practitioner enrolls</p> <p><input type="checkbox"/> Program approved: _____</p> <p><input type="checkbox"/> Date of approval: _____</p> <p><input type="checkbox"/> Who pays for the evaluation/assessment?</p> <p><input type="checkbox"/> Practitioner subject to PIP</p> <p><input type="checkbox"/> Medical Staff</p> <p><input type="checkbox"/> Hospital</p> <p><input type="checkbox"/> Combination: _____</p> <p><b>Practitioner's Responsibilities</b></p> <p><input type="checkbox"/> Sign release allowing PPEC to provide information to program (if necessary) and program to provide report of assessment and evaluation to PPEC.</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Enroll in program by: _____</p> <p><input type="checkbox"/> Complete program by: _____</p> <p><b>Additional Safeguards</b></p> <p><input type="checkbox"/> Will the individual be asked to voluntarily refrain from exercising relevant clinical privileges until completion of evaluation/assessment program?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No If yes, was legal review completed? <input type="checkbox"/> Yes</p> <p><i>If yes, the matter must be referred to legal counsel prior to implementation to discuss possible reports to the licensing board or NPDB.</i></p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Will Practitioner be removed from some/all on-call responsibilities until completion of evaluation/assessment program? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>_____</p> <p>_____</p> <p><b>Follow-Up</b></p> <p><input type="checkbox"/> Based on results of assessment, what additional interventions are necessary, if any?</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> How will monitoring after assessment program/any additional interventions be conducted to be sure that concerns have been addressed/practice has improved? (Focused prospective review? Proctoring?)</p> <p>_____</p>

**IMPLEMENTATION ISSUES**

**Additional Training**

*(Wide range of options from hands-on CME to simulation to repeat of residency or fellowship.)*

**Scope of Additional Training**

- Be specific – what type?  
\_\_\_\_\_  
\_\_\_\_\_
- Acceptable programs include:  
\_\_\_\_\_  
\_\_\_\_\_
- PPEC approval required before Practitioner enrolls.
  - Program approved: \_\_\_\_\_
  - Date of approval: \_\_\_\_\_
- Who pays for the training?
  - Practitioner subject to PIP
  - Medical Staff
  - Hospital
  - Combination: \_\_\_\_\_

**Practitioner's Responsibilities**

- Sign release allowing PPEC to provide information to training program (if necessary) and program to provide detailed evaluation/assessment to PPEC before resuming practice.
- Enroll in program by: \_\_\_\_\_
- Complete program by: \_\_\_\_\_

**Additional Safeguards**

- Will the individual be asked to voluntarily refrain from exercising relevant clinical privileges until completion of additional training?
  - Yes  No If yes, was legal review completed?  Yes

***If yes, the matter must be referred to legal counsel prior to implementation to discuss possible reports to the licensing board or NPDB.***

\_\_\_\_\_  
\_\_\_\_\_
- Will Practitioner be removed from some/all on-call responsibilities until completion of additional training?  Yes  No  
\_\_\_\_\_  
\_\_\_\_\_
- Will LOA be used for the additional training?  Yes  No  
\_\_\_\_\_  
\_\_\_\_\_

**Follow-Up**

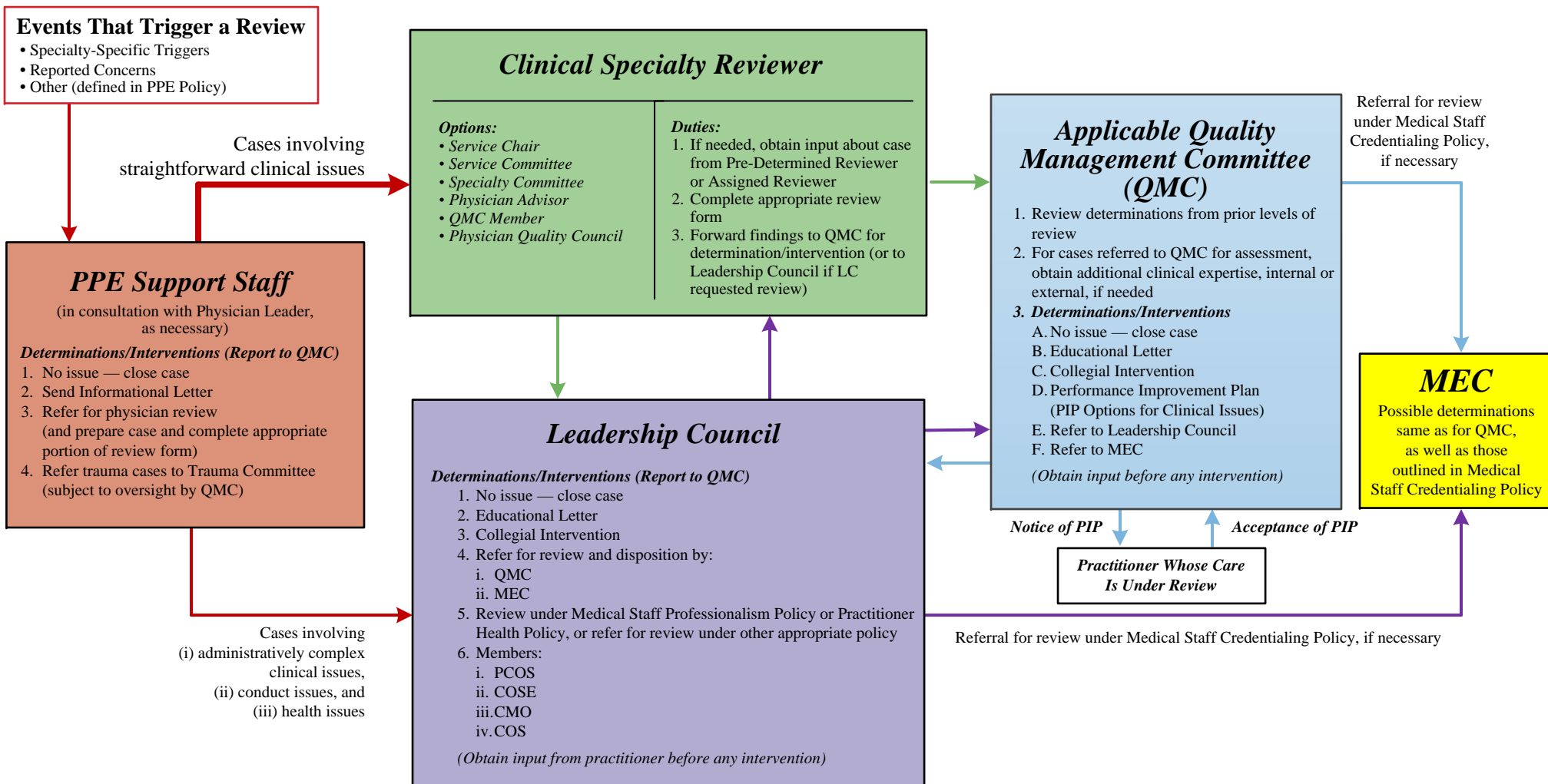
- After additional training is completed, how will monitoring be conducted to be sure that concerns have been addressed/practice has improved? (Focused prospective review? Proctoring?)  
\_\_\_\_\_

<b>IMPLEMENTATION ISSUES</b>	
<p style="text-align: center;"><b><i>Educational Leave of Absence or Determination to Voluntarily Refrain from Practicing during the PPE Process</i></b></p> <p style="text-align: center;"><b><i>The matter must be referred to legal counsel prior to implementation to discuss possible reports to the licensing board or NPDB.</i></b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Who may grant a formal LOA (if applicable)? <i>(Review Credentialing Policy)</i> _____</li> <li><input type="checkbox"/> Will the individual be asked to voluntarily refrain from exercising relevant clinical privileges while the PPE process continues? <input type="checkbox"/> Yes <input type="checkbox"/> No _____</li> <li><input type="checkbox"/> Specify the conditions for reinstatement from the LOA or for the resumption of practice following the decision to voluntarily refrain: _____</li> <li><input type="checkbox"/> What happens if the Practitioner agrees to LOA or to voluntarily refrain, but: <ul style="list-style-type: none"> <li><input type="checkbox"/> does not return to practice at the Hospital? Will this be considered resignation in return for not conducting an investigation and thus be reportable? <input type="checkbox"/> Yes <input type="checkbox"/> No</li> <li><input type="checkbox"/> moves practice across town? Must Practitioner notify other Hospital of educational leave of absence or the determination to voluntarily refrain from practicing? <input type="checkbox"/> Yes <input type="checkbox"/> No</li> </ul> </li> </ul> <hr/> <hr/>



# SANTA ROSA MEMORIAL HOSPITAL

## Appendix E: Flow Chart of Professional Practice Evaluation Process



Possible **SYSTEM ISSUES** identified at any level shall be referred to the appropriate Hospital service and reported to the QMC, which shall monitor the issue until resolved.

Any Clinical Specialty Reviewer, the Leadership Council, or the QMC may refer a case for review during an **EDUCATION SESSION** or request that the **LESSONS LEARNED** from the case be otherwise disseminated, after the review process for an individual practitioner has been completed.

## APPENDIX F

### CONFLICT OF INTEREST GUIDELINES

Potential Conflicts	Levels of Participation								
	Provide Information	Individual Reviewer Application/ Case	Committee Member					Hearing Panel	Board
			Credentials	Leadership Council	PPEC	MEC	Ad Hoc Investigating		
Hospital Employee	Y	Y	Y	Y	Y	Y	Y	Y	Y
Self or family member	Y	N	R	R	R	R	N	N	R
Treatment relationship*	Y**	N	R	R	R	R	N	N	R
Employment relationship with hospital	Y	Y	Y	Y	Y	Y	Y	Y	Y
Significant financial relationship	Y	M	M	M	M	R	N	N	R
Direct competitor	Y	M	M	M	M	R	N	N	R
Close friends	Y	M	M	M	M	R	N	N	R
History of conflict	Y	M	M	M	M	R	N	N	R
Provided care in case under review (but not subject of review)	Y	M	M	M	M	R	N	N	R
Reviewed at prior level	Y	M	M	M	M	R	N	N	R
Raised the concern	Y	M	M	M	M	R	N	N	R

- Y** – (green “Y”) means the Interested Member may serve in the indicated role; no extra precautions are necessary.
- M** – (yellow “M”) means the Interested Member may generally serve in the indicated role. It is legally permissible for Interested Members to serve in these roles because of the check and balance provided by the multiple levels of review and the fact that the Credentials Committee and PPEC have no disciplinary authority. In addition, the Chair of the Credentials Committee or PPEC always has the authority and discretion to recuse a member in a particular situation if the Chair determines that the Interested Member’s presence would inhibit the full and fair discussion of the issue before the committee, skew the recommendation or determination of the committee, or otherwise be unfair to the practitioner under review.
- N** – (red “N”) means the individual may not serve in the indicated role.
- R** – (red “R”) means the individual must be recused in accordance with the rules for recusal on the following page.

\* A “treatment relationship” exists where an individual participating in a review has a significant and ongoing role in providing health care services to the practitioner under review (e.g., as a primary care practitioner or consultant).

\*\* An individual may provide information that was not obtained through the treatment relationship. However, the individual may provide information that was obtained through the treatment relationship only after obtaining the practitioner's HIPAA-compliant authorization for the disclosure.

## APPENDIX F

### CONFLICT OF INTEREST GUIDELINES (*cont'd.*)

#### Rules for Recusal

- Interested Members must leave the meeting room prior to the committee's final deliberation and determination, but may answer questions and provide input before leaving.
- If an Interested Member is recused on a particular issue, the recusal shall be specifically documented in the minutes.
- Whenever possible, an actual or potential conflict should be raised and resolved prior to meeting by the committee or Board chair, and the Interested Member informed of the recusal determination in advance.
- No Medical Staff member has the RIGHT to demand the recusal of another member – that determination is within the discretion of the Medical Staff Leaders in accordance with these guidelines.
- Voluntarily choosing to refrain from participating in a particular situation is not a finding or an admission of an actual conflict or any improper influence on the process.