

# School-Based Mental Health Services

### Youth Mental Health: A Public Health Crisis



#### **Barriers to Mental Health Care in Alaska**



Suicide is the

ages 15-24.1

Transportation



Financial or lack of coverage



Lack of mental health services in the community



Social stigma and limited awareness



Unsure how to

access services





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**Racial barriers** and disparities

60% of Alaskans 18 years and younger rely on Medicaid for their care coverage.<sup>5</sup> Limited outpatient mental health providers accept Medicaid, leaving significant gaps in access to mental heath care.

#### Solution: School-Based Mental Health Services

Based on decades of research. other states have implemented mental health services in schools. In partnership with the Anchorage and Kodiak Island Borough School Districts, Providence Alaska and VOA Alaska offer school-based mental health services in 18 schools during the 2023/2024 school year.

School-based clinicians partner with school staff to provide school-wide prevention, early intervention and intensive mental health services.

Students are 6 times more likely to access and complete mental health services when offered in school,<sup>6</sup> and school-based services were identified as a key need during the Department of Health's Behavioral Health Roadmap Project for Alaska Youth.<sup>7</sup>

*Current number of* Providence and VOA school-based clinicians



3 Kodiak

#### Your previous financial investment is resulting in real, positive outcomes

for students, families and school staff.

**153 crisis interventions** with only 3 escalations to higher levels of care.8

73% of caregivers strongly agree that their family's sense of connection has increased since starting school-based services.<sup>9</sup>

1,274 consultations to staff regarding student or family concerns.<sup>10</sup>

With embedded mental health professionals in schools in Anchorage and Kodiak, students face fewer barriers to accessing mental health care at low or no cost.

Alaska Vital Statistics 2021 Annual Report <sup>2</sup>Kessler et al., 2005. <sup>3</sup>2019 YRBS <sup>4</sup>Kataoka et al., 2002. <sup>5</sup>Alaska Hospital and Healthcare Association Child and Adolescent Behavioral Healthcare Improvement Project, 2022 <sup>6</sup>Jaycox et al., 2010 <sup>7</sup>Alaska Department of Health, 2024 <sup>8</sup>Spring 2023 Clinician Data <sup>9</sup>Spring 2023 Survey <sup>10</sup>Fall 2023 Clinician Data

### **Program Goals & Model**

Studies show that providing culturally sensitive, developmentally and age-appropriate mental health services in schools improves education outcomes.

## The goals of this partnership are:

- Accessible Services
- Increased Mental Health Awareness + Understanding
- Safe + Caring School Environments

Tier 3: Intensive Services

For students experiencing a significant stressor and/or mental health condition. Individual and family support.

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**Tier 2: Targeted Services** 

For individuals who need connection and support

for skill development and managing stress

Student / family / staff support and group interventions.

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**Tier 1: School-Wide Services** 

Universal support to students, families and staff to develop wellness practices and maintain mental health.

Workshops, wellness activities, and supportive presence in the school community.

The Multi-Tiered System of Support model complements existing school resources. We provide clinical expertise and immediate access to care. We partner with administrators, school counselors, support staff, and teachers to tailor strategies for each school, student and family.

> The model operates on a 3-tier approach that provides broad support to the **entire school community** while also offering more **intensive services to the students who need it**.

#### Outcomes

Improved mental health and well-being

> Improved academic performance

Improved staff satisfaction

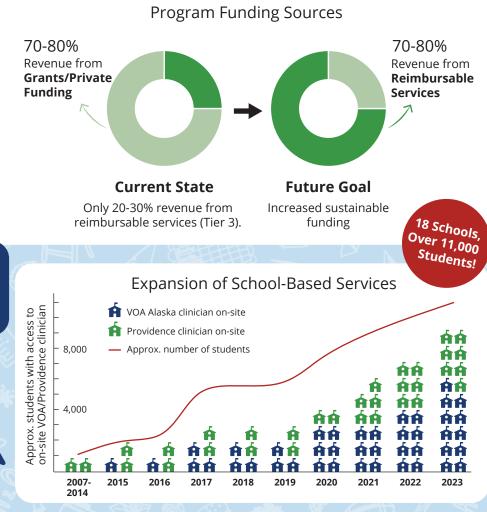
Improved school climate and safety

Improved family engagement

Early identification and intervention

**Well-funded mental health services** create the opportunity for students to be **healthier**, **prevent more severe symptoms**, **and reduce future costs** for youth, families, and the community.

Alaska lacks sustainable funding mechanisms to increase integrated mental health programs in schools. Through partnership and collaboration of government, provider, and school partners, **we can braid funding streams to fund prevention and early intervention.** 



I love my child, and I love bringing him to appointments, but I was missing a lot of work.

- Caregiver Interview, 2023

These kids are not accessing private therapy outside of school. **Without this service these kids will not be getting anything** in terms of somebody that's actually trained and knows what to do with all of their information.

- School Staff Interview, 2023

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