# School-Based Mental Health Services 

## Youth Mental Health: A Public Health Crisis

## \#1 Alaska

Suicide is the leading cause of death for youth ages 15-24. ${ }^{1}$

Of all lifetime $\square$ cases of mental illness, 50\% begin by age 14 $75 \%$ begin by age $24^{2}$

81 out of every 5 high school students in Alaska will attempt suicide. ${ }^{3}$

$80 \%$ of youth with mental health diagnoses have unmet mental health needs. ${ }^{4}$

## Barriers to Mental Health Care in Alaska



Transportation


Financial or lack of coverage


Lack of mental health services in the community


Social stigma and limited awareness


Unsure how to access services


Racial barriers and disparities

60\% of Alaskans 18 years and younger rely on Medicaid for their care coverage. ${ }^{5}$ Limited outpatient mental health providers accept Medicaid, leaving significant gaps in access to mental heath care.

## Solution: School-Based Mental Health Services

Based on decades of research, other states have implemented mental health services in schools. In partnership with the Anchorage and Kodiak Island Borough School Districts, Providence Alaska and VOA Alaska offer school-based mental health services in 18 schools during the 2023/2024 school year.

School-based clinicians partner with school staff to provide school-wide prevention, early intervention and intensive mental health services.
Students are 6 times more likely to access and complete mental health services when offered in school, ${ }^{6}$ and school-based services were identified as a key need during the Department of Health's Behavioral Health Roadmap Project for Alaska Youth.?

Current number of Providence and VOA school-based clinicians

Your previous financial investment is resulting in real, positive outcomes for students, families and school staff.

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153 crisis interventions
with only 3 escalations to
higher levels of care. }\mp@subsup{}{}{8
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73\% of caregivers strongly agree that their family's sense of connection has increased since starting school-based services. ${ }^{9}$

1,274 consultations to staff regarding student or family concerns. ${ }^{10}$

With embedded mental health professionals in schools in Anchorage and Kodiak, students face fewer barriers to accessing mental health care at low or no cost.

[^0]Studies show that providing culturally sensitive, developmentally and age-appropriate mental health services in schools improves education outcomes.

The goals of this partnership are:

- Accessible Services
- Increased Mental Health Awareness + Understanding
- Safe + Caring School
Environments

Tier 3: Intensive Services For students experiencing a significant stressor and/or mental health condition.
Individual and family support.

The Multi-Tiered System of Support resources. We provide clinical to care. We partner with


Tier 2: Targeted Services
For individuals who need connection and support for skill development and managing stress.
Student / family / staff support and group interventions.

Tier 1: School-Wide Services
Universal support to students, families and staff to develop wellness practices and maintain mental health. Workshops, wellness activities, and supportive presence in the school community.
model complements existing school expertise and immediate access administrators, school counselors, support staff, and teachers to tailor strategies for each school, student and family.

## The model operates on a

 3-tier approach that provides broad support to the entire school community while also offering more intensiveservices to the students who need it.

Improved school climate and safety

Improved family engagement

Early identification and intervention

Well-funded mental health services
create the opportunity for students to be healthier, prevent more severe symptoms, and reduce future costs for youth, families, and the community.

Alaska lacks sustainable funding mechanisms to increase integrated mental health programs in schools. Through partnership and collaboration of government, provider, and school partners, we can braid funding streams to fund prevention and early intervention.

I love my child, and I love bringing him to appointments, but I was missing a lot of work.

- Caregiver Interview, 2023

These kids are not accessing private therapy outside of school. Without this service these kids will not be getting anything in terms of somebody that's actually trained and knows what to do with all of their information.

- School Staff Interview, 2023


## Program Funding Sources

70-80\%
Revenue from Grants/Private Funding


Current State
Only 20-30\% revenue from reimbursable services (Tier 3).


Future Goal
Increased sustainable funding


Expansion of School-Based Services



[^0]:    ${ }^{1}$ Alaska Vital Statistics 2021 Annual Report ${ }^{2}$ Kessler et al., 2005. ${ }^{3} 2019$ YRBS ${ }^{4}$ Kataoka et al., 2002. ${ }^{5}$ Alaska Hospital and Healthcare Association Child and Adolescent Behavioral Healthcare Improvement Project, $2022{ }^{6}$ Jaycox et al., $2010{ }^{7}$ Alaska Department of Health, $2024{ }^{8}$ Spring 2023 Clinician Data ${ }^{9}$ Spring 2023 Survey ${ }^{10}$ Fall 2023 Clinician Data

