

International Classification of Diseases (ICD-10)

ICD-10 Provider Frequently Asked Questions – Online Specialty Education

What specialty education modules are available in The Commons?

Anesthesiology
Bariatric Surgery
Breast Surgery
Cardiac Electrophysiology
Cardiac Surgery
Dermatology
Emergency Medicine
Endocrinology
Family Medicine Part 1
Family Medicine Part 2
Gastroenterology
General Orthopedic Surgery
General Surgery
Gynecology
Gynecology Oncology
Hematology
Hospitalist/Internal Medicine Part 1
Hospitalist/Internal Medicine Part 2
Infectious Disease
Interventional Cardiology
Interventional Radiology
Medical Cardiology
Neonatology
Nephrology
Neurology

Neurosurgery –General
Neurosurgery Spine and Extremity
Neurosurgery—Head
Neurosurgery—Spine
Obstetrics
Oncology
Ophthalmology
Orthopedic Foot
Orthopedic Hand
Orthopedic Spine
Orthopedic Total Joint
Orthopedic Trauma
Otolaryngology
Pain Management
Pathology
Pediatrics
Plastic Surgery
Plastic Hand Surgery
Physical Medicine and Rehabilitation
Psychiatry/Behavioral Health
Pulmonology
Radiation Oncology
Rheumatology
Surgical Oncology
Trauma Surgery
Urology
Vascular Surgery

52 online specialty education modules are available in The Commons – and more are coming. We will continue to develop education modules and tools throughout the year.

Providence and Swedish specialists have reviewed the specialty modules and provided information at the beginning of the modules to guide you to the most valuable content.

If there isn't an education module on your specialty, take the one that is closest.

How do I complete the online education?

Instructions:

1. Copy and paste https://www.commonlearning.com/eco_login.php in your browser.

2. Enter your username (the email address you used to register) and password (TheCommons1).
3. Sign in (first time: you will be prompted to change your password).
4. Click the Learn Tab at the top of your browser.
5. Select the education module you would like to complete.
6. **Complete the mini quiz at the end of the module to record completion.**

Please save your username and password. The online education is being delivered via The Commons, our online education tool. The Commons allows individuals to post questions and comments within the modules and has a user-friendly interface. Feedback is appreciated.

Please note: These modules are not on HealthStream.

How do I get to the modules in The Commons?

Select the Learn Tab on your top toolbar:



If you cannot find the appropriate learning modules, please contact TheCommons@providence.org. In your request, please include your full name, region, location, specialty and a description of the content you need.

Are there any technical requirements for accessing The Commons?

You can use a PC, flashed-enabled Mac, Windows phone, ipad, iphone and ipod.

Please use Flash 10 and FireFox 3+, Chrome BETA+, Internet Explorer 8+, Safari 4+ and Android 2+ for the best results. Internet Explorer 7 is the minimum required browser designed to work; however, the education modules will work better if you use Internet Explorer 8+.

What do I do if I forget my username or password?

Your username is the email address you registered. Copy and paste this link into your browser to recover your password https://www.commonsllearning.com/eco_pw_lookup.php

If you cannot access your account, please email TheCommons@providence.org with your full name, region, location and specialty. We will contact you within two business days.

How do I access the online education if I can't login?

If you are not able to log in, please first try any alternate email address you may have used to register for The Commons. If you're still unable to log in, request an individual account by emailing TheCommons@providence.org. Please provide your full name, region, location and specialty. Regional leaders will need to verify the requestor's eligibility. Once you have been granted access, you will receive an automated email from this address thecommons=providence.org@mailgun.org with your username and password.

If I need technical assistance with The Commons, who do I contact?

Please contact your local help desk for technical assistance.

If I need assistance in completing the online education in The Commons, who do I contact?

Please contact TheCommons@providence.org.

If I have a question on the ICD-10 education content, who do I contact?

Please post your questions, feedback and comments in the 'Join the Conversation' section within each online module.

If I have a question on ICD-10 provider education, who do I contact?

Please contact ICD10QUESTIONS@providence.org.

What general education is available in The Commons?

If you have not already attended an in-person education session or completed the online general education module, please take the online education module.

- If you practice in an inpatient setting, take the inpatient module.
- If you practice in an outpatient setting, take the outpatient module.
- If you practice in both an inpatient and outpatient setting, take the inpatient module.

Is there continuing medical education credit for completing ICD-10 education?

ICD-10 General Awareness education does not meet the criteria for continuing medical education credit (CME).

Specialty education does qualify for AMA PRA Category 1 CME credit and will be provided to employed Providence and Swedish providers.

Independent providers are not eligible to receive CME for ICD-10 provider education due to our tax exempt status.

To receive credit for completion, you must pass the test at the end. If you do not pass the test, you must close the module and reopen it. Upon reopening the module, you must restart the module by choosing **NOT** to resume where you left off. Once the module has restarted, scroll down and select the Questions slide to retake the quiz. Once you have passed the test, you must further click the green Mark Done button to complete. You will be granted one hour of CME credit for each module completed.

For online education, the CME certificates will be sent by email to employed providers within 30 days of course completion.

For on-site classes, the printed CME certificates will be provided by the organizers, at the end of the session.

Is there any Epic ICD-10 education available in The Commons?

Yes! The first Epic ICD-10 education modules, on the diagnosis calculator, are available in The Commons. The diagnosis calculator helps guide providers in selecting diagnoses when moving from a generic to a specific diagnosis. The calculator is not triggered for every generic diagnosis, but for selected generic diagnoses requiring additional specificity. One module is geared toward outpatient providers, and another is geared toward the inpatient discharge workflow. Both give providers a preview of the functionality that will be available in Epic. Additional Epic ICD-10 education modules and tools are in development and will be made available throughout the year.

How does the diagnosis calculator in Epic work?

About 25% of diagnoses will trigger the diagnosis calculator in Epic. It will affect certain areas more than others (injuries, obstetrical diagnoses and diagnoses that include laterality). Orthopedic surgery, OB/Gyn, emergency medicine and primary care providers will encounter this tool most often.

For example, there will no longer be a generic diagnosis for “Colles’ fracture” – ICD-10 requires more detail. If you search for that diagnosis, the diagnosis calculator will pop up:

The screenshot shows a dialog box titled "Select a more specific diagnosis in order to bill for your work". The "Problem" is "Colles' fracture". The "Calculator" tab is active. The form contains the following fields:

- Encounter type: initial encounter, subsequent encounter, sequela
- Fracture type: closed fracture, open fracture type I or II, open fracture type IIIA, IIIB, or IIIC
- Fracture healing: routine healing, delayed healing, nonunion, malunion
- Laterality: left, unspecified laterality, right

Below the form, the "Visit Diagnosis" is listed as "Colles' fracture, left, closed, initial encounter [813.41]". At the bottom, there are buttons for "Start Over", "Accept", and "Cancel".

Fill in each of the items above and hit “Accept.” The correct ICD-10 code will be selected for you.

If you know the code you want, you can also click the “List” tab and pick the code you want from a list:

The screenshot shows the same dialog box, but with the "List" tab active. It displays a list of specific diagnoses with their corresponding ICD-10 codes:

Diagnosis	ICD-10 Code
Colles' fracture, right, closed, with delayed healing, subsequent encounter	V54.12
Colles' fracture, unspecified laterality, closed, with routine healing, subsequent encounter	V54.12
Colles' fracture, right, open type III, initial encounter	813.51
Colles' fracture, unspecified laterality, closed, with nonunion, subsequent encounter	733.82
Colles' fracture, unspecified laterality, open type I or II, with malunion, subsequent encounter	733.81
Colles' fracture, unspecified laterality, open type I or II, initial encounter	813.51
Colles' fracture, right, closed, initial encounter	813.41
Colles' fracture, left, open type III, with malunion, subsequent encounter	733.81

At the bottom right, there is a "Cancel" button.

What education is recommended for ambulatory providers?

The ICD-10 education content is weighted toward inpatient care; however, specificity of documentation and specificity of diagnosis are identical no matter which environment you are in. In addition, the specificity of diagnosis will be critical to our Fee For Value success, as it is the basis of severity adjustments in ambulatory care as well. If you mainly provide outpatient care, please watch the Epic ICD-10 diagnosis calculator video first to better understand how the ICD-10 education can improve your efficiency.

Will I need to convert my existing ambulatory problem lists in Epic?

No, existing ambulatory problem lists in Epic will not need to be converted because most terms are mapped to both ICD-9 and ICD-10 codes. When a term is mapped only to an ICD-9 code or an inactive ICD code, a pencil icon will appear next to the item, prompting the clinician to use the diagnosis replacer in Epic.

What does "dual coding" for ICD-10 mean for providers?

- Dual coding directly impacts coders but not providers.
- Starting on April 1, 2014, providers who practice in ambulatory care settings need to:
 - Choose visit diagnoses based on ICD-10 clinical terminology.
 - Make sure documentation has elements to support the more specific ICD-10 diagnosis requirements (laterality, encounter type (initial, subsequent), healing/non-healing, etc.).
- Starting on April 1, 2014, providers who practice in acute care settings need to:
 - Make sure documentation includes clinical impressions, why the patient requires admission, presumptive diagnosis, risk, and plan of treatment with ICD-10 specificity.
 - Clearly state the objective of the procedure, laterality if appropriate, the specific body part(s) addressed in a procedure (name of the tissue/organ/lobe/etc.), the "approach" – how did you get to the body part (site)(open, percutaneous, via natural opening).
 - The primary provider needs to acknowledge and agree, when appropriate, with other providers' documentation in each encounter to ensure all clinical diagnoses will be captured in final coding.
- What happens if documentation does not support a diagnosis?
 - Your facility clinical documentation specialists will continue to generate clarifications; however, they will be based on ICD-10 documentation requirements.
 - Similar process is being constructed for the ambulatory side.
- California acute providers, clinical documentation specialists, and coders will begin after they convert to Epic.