

Common Child Life Internship Application

Before completing the Common Child Life Internship Application, please read the following tips and instructions.

- Download the Common Child Life Internship Application and save as a PDF before inputting information. It is not possible to complete the application through a web browser.
- All internship applicants are responsible for contacting each program they plan to apply for to find out whether the Common Child Life Internship Application is accepted.
- Depending on the program(s) they plan to apply for, internship applicants may need to submit additional materials with their application (e.g., transcripts, letters of recommendation, additional essay questions, etc.).
- In addition to completing the Common Internship Application, applicants should also include a Cover Letter. Applicants should make the cover letter specific for each site they are applying to. Include why they have chosen to apply for that internship site and what qualifies them for their internship program.
- There is a Common Recommendation Form located at the end of the Common Child Life Internship Application. Internship applicants should contact the programs they plan to apply for to find out whether this form is accepted. Please note that the first page of the recommendation form should be completed by the applicant prior to the recommender completing the form. The first page can be copied if the applicant is applying to more than four sites
- The Confirmation of Child Life Course In-Progress form, Additional Courses in Progress form, and the Confirmation of Child Life Practicum In-Progress form are located at the end of the Common Child Life Internship Application. Internship applicants should contact the programs to which they plan to apply to find out whether these forms are accepted.
- Internship applicants must submit their applications directly to the internship programs either as a hard copy sent through the U.S. mailor another carrier, through an online portal, or as an email attachment. Internship candidates should contact the programs to determine the appropriate method for submission.
- Applications should *not* be mailed to the ACLP office. All applications should be submitted directly to the appropriate internship locations. Applications mailed to the ACLP office will not be returned or forwarded.
- Any technical questions related to ACLP's Common Child Life Internship Application should be directed to resources@childlife.org.

First Name	Last Name
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Application Checklist Review

Completed and Signed Application Form

Official ACLP Eligibility Assessment Report Attached

Common Recommendation form and/or reference letters

Cover Letter as specified on check list page of this application

Resume/Curriculum Vitae

Attachment of additional application materials as required by each program

I attest that the information in this application is true and accurate to the best of my knowledge.

Signature:	Date:
oigilataic:	Date.

REMINDER: Applicants must check with EACH internship program to verify that internship eligibility requirements are met and to determine whether additional items are required to be submitted with this application form.

Examples of additional requirements that MAY be required include, but are not limited to:

- A completed background check form
- Completion of additional essay questions or exercises
- Official documentation of volunteer hours
- Specific number and type of reference letters

SUBMITTING YOUR APPLICATION:

Completed applications should be mailed **directly** to the internship programs to which you are applying. DO NOT MAIL YOUR APPLICATION TO THE ASSOCIATION OF CHILD LIFE PROFESSIONALS OFFICE. Please contact individual programs for their direct mailing information.

Applications should be postmarked by ACLP's Recommended Internship Deadline Date for the specific internship session in which you are applying. Please note that some sites may follow other guidelines; please contact each program to confirm their individual requirements.

(Example: Fall 2015)

			Personal l	nformatio	on	
Last Name First Name					(M.I.)	
Present Ph	none	Permanent P	hone	Email A	ddress	
Present Ac	ddress			Permanei	nt Address	
City	State/Province Z	Zip Code	Country	City	State/Province Zip Code	Country
			Emergen	cy Contac	t	
In case of	emergency, notify:					
Name			Relationship	Address		
Home Pho	one	Work Phone		City	State/Province	ZIP Code Country
			Applicatio	n Categor	у	
	University-affiliated Independent (Intern DO NOT ACCEPT ind ity-affiliated:	ship hours wil	l NOT count towa		credit.) credit. Please note: Some child	life internship programs
University	Supervisor/Advisor Name		Email Address			Phone
University	Name			University	Department Address	
	(Note: Pleas	se list ALL college	Academic 3		On space is necessary, please go to page	9.)
1						
College	e/University Name				City, Sta	te/Province
Dates A	to ttended (mm/year)	Graduation I	Date (mm/year)	Major		
Level (che	ck one): Bachelor's	Master'		\ Cum	GPA in Major	
	ACLP Endorsed Ac	ademic Progran	n			

TOTAL HOURS with Infants, Children, Youth and/or Families in Healthcare Settings:

Supervisor's Name and Credentials To Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Superisor's Title Position Tit Supervisor's Name and Credentials Supervisor's Name and Credentials Supervisor's Name and Credentials Supervisor's Title To Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Superisor's Title Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Superisor's Title To Dates (mm/year) Briefly describe population and responsibilities: (approx. 100-word limit) 3	are Settings	
Supervisor's Name and Credentials Total Hours Completed Supervisor's Title Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Supervisor's Priestly describe population and responsibilities: (approx. 100-word limit) 2		
Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Supering Position Tite Institution Position Tite Total Hours Completed Supering Position Tite Supervisor's Name and Credentials Supervisor's Title Total Hours Completed Supering Position Tite Organization/Employer Position Title	itle (e.g., volunteer,	practicum studer
Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Super Briefly describe population and responsibilities: (approx. 100-word limit) 2		May we conta
2	pervisor's Phone	- Yes N
2		
Institution Supervisor's Name and Credentials Supervisor's Title to		
Institution Supervisor's Name and Credentials Supervisor's Title to		
Supervisor's Name and Credentials To		
Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Super Briefly describe population and responsibilities: (approx. 100-word limit) 3	itle (e.g., volunteer, 1	
Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Super Briefly describe population and responsibilities: (approx. 100-word limit) 3		May we con
Dates (mm/year) Hours/Week # of Weeks Total Hours Completed Super Briefly describe population and responsibilities: (approx. 100-word limit) 3		Yes No
3	pervisor's Phone	.
Organization/Employer Position Title		
	tle (e.g., nanny, coun	nselor, teacher)
		May we con
Supervisor's Name Supervisor's Title		

Briefly describe population and responsibilities: (approx. 100-word limit)

Dates (mm/year)

Hours/Week

of Weeks

Total Hours Completed

Supervisor's Phone

(Example: Fall 2015)

Experience with Infants, Children, Youth and/or Families in Stressful Situations

(e.g., camps for children with chronic illnesses, programs for children with special needs, advocacy programs, bereavement/hospice experiences)

Organization/Employer			Pos	ition Title (e.g., volunteer,	practicum s	tudent)
					May we	contact?
Supervisor's Name		Super	visor's Title			
to Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone	Yes	No
Dates (IIIII) year)	110dis/ Week	II OI WEEKS	Total Hours Completed	Supervisor 3 mone		
2.						
Organization/Employer				itionTitle (e.g., volunteer, p	oracticum st	udent)
					May w	e contact
Supervisor's Name		Super	visor's Title			
to	Hours/Week	# CW 1	Total Hours Completed	Supervisor's Phone	Yes	No
	Hours/ week	# of Weeks	Total Hours Compicted	Supervisor's Phone		
Dates (mm/year)			Total Hours Completed	Supervisor's Phone		
			Total Hours Completed	Supervisor's Phone		
Dates (mm/year)			Total Hours Completed	Supervisor's Phone		
Dates (mm/year) Briefly describe population and				ition Title (e.g., volunteer, p	oracticum st	udent)
Dates (mm/year) Briefly describe population and 3.		00-word limit)				udent)
Dates (mm/year) Briefly describe population and 3 Organization/Employer		00-word limit)	Pos			wecontac

(Example: Fall 2015)

TOTAL HOURS with Well Infants, Children, Youth and/or Families: (Include hours from any additional experiences on page 12) Experience with Well Infants, Children, Youth, and/or Families (e.g., nanny, counselor, teacher) Position Title (e.g., nanny, counselor, teacher) Organization/Employer May we contact? Supervisor's Name Supervisor's Title Yes No Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Dates (mm/year) Briefly describe population and responsibilities: (approx. 100-word limit) 2. Organization/Employer Position Title (e.g., nanny, counselor, teacher) May we contact? Supervisor's Name Supervisor's Title No Total Hours Completed Dates (mm/year) Hours/Week # of Weeks Supervisor's Phone Briefly describe population and responsibilities: (approx. 100-word limit) Organization/Employer Position Title (e.g., nanny, counselor, teacher) May we contact?

Briefly describe population and responsibilities: (approx. 100-word limit)

Hours/Week

Supervisor's Name

Dates (mm/year)

of Weeks

Supervisor's Title

Total Hours Completed

Supervisor's Phone

No

(Example: Fall 2015)

Essay Questions

Please answer	the	foll	owing	questions:
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How did you first become interested in or aware of child life? (approx. 200 words)

What have you done to increase your knowledge/awareness of this profession? (approx. 200 words)

(Example: Fall 2015)

Please list three goals and three objectives for each that you expect to accomplish during your internship.

Example: To gain experience providing developmental support to hospitalized infants.

Objective 1: I will observe my supervisor provide developmental support to children within this age group.

Objective 2: I will develop a personal resource binder on typical infant development.

Objective 3: I will practice providing developmental support to infants initially under supervision and then eventually independently.

(Example: Fall 2015)

	Professi	onal Involvement		
Please list the names of any pro	ofessional organizations you	are a member of:		
The following sections are of academ	e for completion ONLY ic information and/or e	_	-	
		nformation, contin LL colleges/universities at		
2.				
College/University Name				City, State/Province
Dates Attended (mm/year)	Graduation Date (mm/year)	Major		
Level (check one) Bachelor's ACLP Endorsed Acade	Master's emic Program	GPA Cum	GPA in Major	_
3				
College/University Name				City, State/Province
Dates Attended (mm/year)	Graduation Date (mm/year)	Major		
Level (check one): Bachelor's	Master's			_
ACLP Endorsed Acad	emic Program	GPA Cum	GPA in Major	
4.				
College/University Name				City, State/Province
Dates Attended (mm/year)	Graduation Date (mm/year)	Major		
Level (check one): Bachelor's	Master's	GPA Cum	GPA in Major	-
ACLP Endorsed Acade	emic Program			

(Example: Fall 2015)

Experience with Infants, Children, Youth, and/or Families in Healthcare Settings, continued Institution Position Title (e.g., volunteer, practicum student) May we contact? Supervisor's Title Supervisor's Name and Credentials Yes No Total Hours Completed Supervisor's Phone Dates (mm/year) Hours/Week # of Weeks Briefly describe population and responsibilities: (approx. 100-word limit) Institution Position Title (e.g., volunteer, practicum student) May we contact? Supervisor's Title Supervisor's Name and Credentials No Hours/Week # of Weeks Total Hours Completed Supervisor's Phone Briefly describe population and responsibilities: (approx. 100-word limit) Institution Position Title (e.g., volunteer, practicum student) May we contact? Supervisor's Title Supervisor's Name and Credentials No Total Hours Completed Supervisor's Phone Briefly describe population and responsibilities: (approx. 100-word limit)

(Example: Fall 2015)

Experience with Infants, Children, Youth, and/or Families in Stressful Situations, continued

Organization/Employer			Po	osition Title (e.g., volunteer, p	oracticum st	udent)
C 2. N			i2-'T':41-		May we	contact
Supervisor's Name		Super	visor's Title			
to Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone	Yes	No
Briefly describe population and r	responsibilities: (approx. 1	00-word limit)				
5.						
Organization/Employer			Po	osition Title (e.g., volunteer, p	oracticum st	udent)
					May we	econtact
Supervisor's Name		Super	visor's Title			
to					Yes	No
Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone		
Briefly describe population and r	responsibilities: (approx. 1	00-word limit)				
6.						
Organization/Employer			Po	osition Title (e.g., volunteer, p	practicum st	udent)
					May we	econtact
Supervisor's Name		Super	rvisor's Title			
to		U CNU 1	m 111 0 1 1		Yes	No
Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	Supervisor's Phone		
Briefly describe population and r	responsibilities: (approx. 1	00-word limit)				

(Example: Fall 2015)

Experience with Well Infants, Children, Youth, and/or Families, continued

4						
Organization/Employer				Position Title (e.g., nanny, cou	nselor, teacher)	
					May we con	tact?
Supervisor's Name		Super	rvisor's Title			
to Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	d Supervisor's Phone	Yes N	O
Briefly describe population and re	sponsibilities: (approx. 1	00-word limit)				
-						
5. Organization/Employer				Position Title (e.g., nanny, cou	nselor, teacher)	
					May weco	ntac
Supervisor's Name		Super	visor's Title		,	
to					Yes N	0
Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	d Supervisor's Phone	103 1	U
Briefly describe population and re	sponsibilities: (approx. 1	00-word limit)				
6.						_
Organization/Employer				Position Title (e.g., nanny, cou	nselor, teacher)	
					May we co	ntac
Supervisor's Name		Super	visor's Title			
to Dates (mm/year)	Hours/Week	# of Weeks	Total Hours Completed	d Supervisor's Phone	Yes N	О
			-	-		
Briefly describe population and re	sponsibilities: (approx. 1	100-word mint)				



Confirmation of Child Life Course In-Progress

IMPORTANT NOTES for STUDENTS:

- Please check with each clinical internship site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam. When applying for a ACLP Eligibility Assessment, you must submit the Child Life Course Verification Form.

Course Name

Academic Institution	
The following required topics of study are covered in this	s class.
Child Life Documents	
Scope of practice	
Impact of illness, injury and health care on patients and fa	amilies Patient and Family-Centered Care
Therapeutic play	
Preparation	
Student is currently enrolled, course startdate:	
Student is currently in good academic standing in th	is course and anticipated to pass this course
Yes No	
Comments:	
Date course to be completed:	
Student Name	
CCLS Instructor Name/Credentials	
Certification #	
CCLS Instructor Signature	Date



Confirmation of Child Life In- Progress: Additional Required Courses

*IMPORTANT NOTES for STUDENTS

- This form is intended to verify progress of the other 9 required courses other than the child life course taught by a Certified Child Life Specialist.
- Please check with each clinical site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam. You must complete the ACLP Eligibility Assessment process to fulfill this requirement for certification.
- Please see the most current ACLP Candidate Manual for a detailed list of the required courses necessary for eligibility.

Course	N	am	e.

Please indicate which 2019 course requirements this course will fulfill:
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Child Development

Family Systems

Play

Loss/Bereavement or Death/Dying

Research

Additional Courses (Check this box if this course is going to count for the 3 additional required courses. Please note that the course cannot count as a category above and an additional course. The following courses are recommended though not required as the additional courses: Human Anatomy/Physiology, Medical Terminology, Ethics)

Number of Credit Hours:

This course is being taken at an academic institution that is endorsed by ACLP -and/or-			Yes	No
This course has been pre-approved b	y ACLP for course eli	gibility	Yes	No
Course Start Date:	End Date:	(Month/Day/Year)		
Student is currently in good academic	e standing in this cour	rse and is anticipated to pass this course.	Yes	No
Comments:				
Student Name:				
Instructor Name & Related Credentia	uls (please print):			
Instructor Signature:		Date:		



Confirmation of Child Life Practicum In-Progress

IMPORTANT NOTES for STUDENTS:

CCLS Instructor Signature

- · Please check with each clinical internship site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam.

This form may 140 T be used to establish englishing for the certification exam.
Clinical Institution(s)
Clinical Institution(s)
Association of Child Life Professionals Standards
 (Please see https://childlife.org/StudentsInternsEducators/PracticumStudents.cfm for more detailed description.) Standard #1: The child life practicum is largely an observational experience Standard #2: The child life practicum student will be supervised by a Certified Child Life Specialist (CCLS) who has achieved a minimum of 2,000 hours of paid work experience. Standard #3: The child life practicum encompasses a minimum of 100 supervised hours. The child life practicum may include a combination of practicum hours being completed in no more than two practicum experiences Standard #4: Child life practicum hours should be completed in an appropriate setting: hospitals/medical centers; therapeutic, medical or health related camp settings; hospice, grief, or support centers; and/or rehabilitation settings. Standard #5: The child life practicum includes observation opportunities for students to explore: child life assessments, developmental theory integration, therapeutic play interventions, and rapport building.
 Standard #6: The child life practicum learning experiences includes activities and assignments such as; journaling; educational in-services and discussions; and specific and structured readings. Student is currently in good standing in this practicum and anticipated to complete their hours.
Yes No
Total practicum hours earned (current):
Total practicum hours anticipated (final): Date practicum is to be completed
Student Name
CCLS Instructor Name/Credentials
Certification #

Date



Name of Applicant: Institution Name:

ASSOCIATION OF Child Life Professionals Verification of Child Life Practicum Experience Hours

Important NOTES for STUDENTS:

- Please check with each clinical internship site to verify whether this form is accepted
- This form is to be completed by your child life practicum coordinator as a means of verifying completed child life practicum hours.
- This form may NOT be used to establish eligibility for the certification exam

Institution Location:		
This applicant's child life practicum is complete:	Yes	No
(If practicum is in-progress, please complete the ACLP Practicum In-Progress Form and the ACLP Practicum In-Progress Form (In-Progress F	.)	
Applicant's number of child life practicum hours completed:		
Semester and Year (ex: Summer 2016) of applicant's child life practicum:		
Child life practicum is/was supervised by a Certified Child Life Specialist:	Yes	No
The practicum follows all Association of Child Life Professionals recommended standards:	Yes	No
Standard #1: The child life practicum is largely an observational experience. Standard #2: The child life practicum student will be supervised by a Certified Child Life Spee 2,000 hours of paid work experience. Standard #3: The child life practicum encompasses a minimum of 100 supervised hours. The of practicum hours being completed in no more than two practice experiences. Standard #4: Child life practicum hours should be completed in an appropriate setting: hospita health related camp settings, hospice, grief or support centers; and/or rehabilitation Standard #5: The child life practicum includes observation opportunities for students to explo developmental theory integration, therapeutic play interventions, and rapport buildis Standard #6: The child life practicum learning experience includes activities and assignments and discussions, and specific and structured readings. The applicants experience consisted of the following experiences:	e child life pr als/medical c settings. are: child life a	acticum may include a combination enters, therapeutic, medical or assessments,
Your signature below confirms the above information is true and accurate:		
Signature:		
Printed Name/Credentials:		
Title: Cert	tification #	:
Email Address:		
Date:		



Verification of Related Experience Hours

Important NOTES for STUDENTS:

- Please check with each clinical internship site to verify whether this form is accepted
- This form is to be completed by your supervisor or coordinator as a means of verifying completed child life related volunteer/paid hours.
- This form may NOT be used to establish eligibility for the certification exam

- This form may 1401 be used	d to establish enginity for the certification exam
Name of Applicant:	
Institution Name:	
Institution Location:	
Experience with Infants, Children, Y for children with special needs, ad	ng: en, Youth and/or families in Healthcare Settings (e.g. volunteer student) Youth and/or families in Stressful Situations (e.g. camps for children with chronic illnesses, programs vocacy programs, bereavement/hospice experiences) Children, Youth, and/or Families (e.g. nanny, counselor, teacher).
Start Date:	End Date:
Applicant's total number of related	hours completed:
Volunteer: Yes No	
Please describeresponsibilities:	
Paid: Yes No	
Please list job title and responsi	bilities:
Your signature below confirms	the above information is true and accurate:
Signature:	
Printed Name/Credentials:	
Γitle:	Certification #:
Email Address:	
Date:	



Child Life Internship Candidate Common Recommendation Form

Applicant: Please fully fill out sections below for each site you are applying to prior to giving to the person providing your reference. Fill out additional copies as needed.

Internship Site			
A separate letter of recommendation is required:	Yes	No	
All completed documents should be:			
Emailed to			
Signed/Sealed and mailed to			
Signed/Sealed and returned to applicant			
Internship Site			
A separate letter of recommendation is required:	Yes	No	
All completed documents should be:			
Emailed to			
Signed/Sealed and mailed to			
Signed/Sealed and returned to applicant			
Internship Site			
A separate letter of recommendation is required:	Yes	No	
All completed documents should be:			
Emailed to			
Signed/Sealed and mailed to			
Signed/Sealed and returned to applicant			
Internship Site			
A separate letter of recommendation is required:	Yes	N_{o}	
All completed documents should be:			
Emailed to			
Signed/Sealed and mailed to			
Signed/Sealed and returned to applicant			



Child Life Internship Candidate Common Recommendation Form

Please complete the recommendation form below for the applicant applying to a child life clinical internship. The applicant should have provided you a list of sites they are applying to with submission requirements. Please only submit the following two pages (and letter of recommendation as required) to each site. The internship is a 600+hour comprehensive experience required for child life professional certification. We appreciate your honest and open feedback to help us choose the best candidates for our program.

Applicant Name:			
Reference Name:			
Reference Organization:			
Reference Phone:	Reference Email:		
Approximately how long have you known	this candidate?		
In what capacity do you know the candida	te?		
Child Life Practicum Supervisor			
Instructor/Professor			
Volunteer Supervisor			
Employer/Supervisor/Manager/Direct	ctor		
Other (specify)			
Have you directly supervised this applicant's If yes, total # of candidate's direct experience		Yes	No

Applicant Rating: Check the rating column that is most reflective of the candidate's skills. Please rate the candidate based on written work and/or work you have directly supervised.

Exceeds Meets Does Not Meet Not Skill/Trait Observed Expectations Expectations Expectations Observed Child Development Knowledge Interactions with Children Interactions with Adults Professional Boundaries Verbal Communication Skills Written Communication Skills

Skill/Trait Observed	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	Not Observed
Critical Thinking/ Problem Solving				
Taking Initiative				
Self-motivation				
Dependable				
Time Management Skills				
Ability to Accept and Apply Feedback				
Ability to Collaborate with Others				
Flexibility				

Skiii/ Trait Observed	Expectations	Expectations	Expectations	Observed
Critical Thinking/ Problem Solving				
Taking Initiative				
Self-motivation				
Dependable				
Time Management Skills				
Ability to Accept and Apply Feedback				
Ability to Collaborate with Others				
Flexibility				
Please provide any additional, r	elevant information or co	omments below:		

Date:

Reference Signature: